





### المستوى الرابع

#### **Medicinal Chemistry 2**

University: Mansoura Faculty: Pharmacy

**Department :** Medicinal Chemistry **Course title:** Medicinal Chemistry 2

Course code: PD422

Program on which the course is given	B. Pharm
Academic Level	Fourth Level, Semester Two
Date of course specification approval	11/2/2018

#### 1- Basic Information : Course data :

<b>Course title:</b>	Medicinal Chemistry 2	Code: PD422	
<b>Specialization:</b>	Pharmaceutical		
Prerequisite:		Pharmaceutical Organic Chemistry 2	
<b>Teaching Hours:</b> Lecture: 3		Practical: 2	
<b>Number of units:</b>	units: 4 credit hours		
(credit hours)			

#### 2- Course Aims:

- 1. Reviewing the action of drug members on the central nervous system, hormones and related drugs, prostaglandins, analgesics, antihistaminics, and gastrointestinal drugs.
- 2. Comprehending the relationship between the chemical structure of these drugs and their physicochemical properties, pharmacokinetics, biological activity, together with their mode of action.

#### **Intended learning outcomes (ILO<sub>S</sub>):**

#### a- Knowledge and understanding

- a1 Identify the structure-activity relationship of group of pharmaceutical compounds.
- **a2** Enumerate the theories of synthesis methods of natural and pharmaceutical compounds.
- classify the pharmacological properties of drug groups relative to their chemical structures including mechanism of action, therapeutic uses, dosage, contraindications, adverse drug reactions and drug interactions.

#### **b-** Intellectual skills

	<b>b1</b>	Design appropriate methods for the synthesis of various pharmaceutical compounds.
Ī	h2	Predict the binding properties and biological activity of natural and synthetic compounds based
DZ		on molecular structure







## c- Professional and practical skills

- **c1** Perform good pharmacy practice by proper understanding of drug chemistry.
- c2 Apply principles of Chem 3D to get precise information about the drug docking and overlay.

#### d- General and transferable skills

<b>d1</b>	Interact effectively in team working.
<b>d2</b>	Exploit information technology (IT) tools.
d3	Practice independent learning needed for continuous professional development.
d4	Present information clearly in written, electronic and oral forms.
d5 Promote critical thinking, problem-solving, decision-making, and time managing capabilit	

## 3- Contents:-

Week No.	Topics	No. of hours	Lecture Credit hours	Practical credit hours
1	Insulin and Oral Hypoglycemic Drugs CNS depressants 1	3	3	
2	Thyroid Hormones and Antithyroid Drugs CNS Depressants 2	3	3	
3	Introduction to Steroid Hormones CNS Depressants 3	3	3	
4	Male Sex Hormones CNS Depressants 4	3	3	
5	Female Sex Hormones: Estrogens CNS Depressants 5	3	3	
6	Female Sex Hormones: Progestins CNS Depressants 6	3	3	
7	Mid-term Exams	-	-	
8	Adrenocorticoids CNS Stimulants 1	3	3	
9	CNS Stimulants 2 Opioid Analgesics 1	3	3	
10	Opioid Analgesics 2 Prostaglandins	3	3	
11	H1-Antihistaminics Nonsteroidal Antiinflammatory Drugs 1	3	3	
12	H2-Antihistaminics and Proton Pump Inhibitors	3	3	







	Nonsteroidal Antiinflammatory Drugs 2		
15	Final Written and Oral Exams		
	Practical Topics		
1	Chem3D	2	1
2	Chem3D	2	1
3	Chem3D	2	1
4	Chem3D	2	1
5	Chem3D Exam	2	1
6	Chem3D Exam	2	1
7	Mid Term Written Exams		
8	Case Study: Analgesics	2	1
9	Case Study: Hormones	2	1
10	Case Study: CNS Drugs	2	1
11	Case Study Exam	2	1

# **4- Teaching and Learning Methods :**

5.1	Lectures using power point presentations
5.2	Practical sessions in computer rooms using simulation programs (computer
	software)
5.3	Case study
5.4	Assignments

#### **5- Student Assessment:**

#### a- Assessment Methods:

1-Written exam	To assess understanding, intellectual, professional skills	
2-Practical exam	To assess professional and practical skills	
3-Oral	To assess Knowledge, understanding, intellectual skills, general skills	
4-Case study	To assess the skills of problem-solving and data presentation	

## **b-** Assessment schedule

Assessment 1	Practical	5, 6, and 11 <sup>th</sup> week
Assessment 2	Mid-term	7 <sup>th</sup> week
Assessment 3	Written	15 <sup>th</sup> week
Assessment 4	Oral	15 <sup>th</sup> week

# c- Weighing of assessments

1	Mid-term examination	10 %
2	Final-term examination	50 %
3	Oral examination	15 %







4	Practical examination & Semester work	25 %
To	otal	100 %

## 6 - List of References

No	Reference	Type
1.	Practical course notes prepared by the department staff members	Course notes
2.	"Foye's Principles of Medicinal Chemistry", 8 <sup>th</sup> edition, (David A. Williams, Thomas L. Lemke & William O. Foye, Editors), Lippincott Williams & Wilkins, 2017	
3.	"Wilson and Gisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry" 12 <sup>th</sup> Edition, (J. H. Block and J. M. Beale Jr, Editors), Lippincott Williams & Wilkins, Philadelphia, PA, 2011	
4.	Graham L. Patrick; "An Introduction to Medicinal Chemistry" Oxford University Press, USA; 6 <sup>th</sup> edition, 2017	
5.	Thomas, Gareth, "Fundamentals of Medicinal Chemistry" Wiley-Blackwell; Kindle Edition (2013).	

## 7- Matrix of knowledge and skills of the course

No.	Course contents	Study Week	ILOS			
			Knowledge & understanding	Intellectual skills	Professional and practical skills	General & transferable skills
1.	Oral hypoglycemic drugs, thyroid hormones, Sex hormones, and corticosteroids	1-8	a2,a3	b2	c1	d2,d5
2.	Drugs acting on the central nervous system	1-9	a1,a2,a3	b1,b2	c1	d2,d5
3.	Opioid analgesics, and non- steroidal antiinflammatory drugs	9-12	a1,a2,a3	b1,b2	c1	d2,d5
4.	Prostaglandins	10	a2,a3	b2	c1	d5
5.	Antihistaminics and drugs acting on gastrointestinal tract	11,12	a2,a3	b2	c1	d5

Course Coordinator	Dr. Mariam Atef Ghaly			
<b>Head of Department</b>	Prof. Azza Rashad Rezq Maarof			





