



Course specification  
2018- 2019  
Faculty of Pharmacy  
Mansoura University



Fourth level

Course specification of Microbiology and  
Immunology

**University:** Mansoura  
**Faculty :** Pharmacy  
**Department :** Microbiology and Immunology  
**Course title:** Medical Microbiology and Immunology

<b>Program on which the course is given</b>	B. Pharm
<b>Academic Level</b>	Fourth Level, First semester
<b>Date of course specification approval</b>	12/9/2018

**1- Basic Information : Course data :**

<b>Course title:</b>	Medical Microbiology and Immunology	<b>Code:</b> PM413	
<b>Specialization:</b>	Medical		
<b>Prerequisite:</b>			
<b>Teaching Hours:</b>	<b>Lecture:</b> 2	<b>Practical:</b> 1	
<b>Number of units: (credit hours)</b>	3		

**2- Course Aims:**

On completion of the course, the student will be able to describe the common microbial pathogens and the mechanisms of pathogenesis, describe the clinical manifestation of disease and diagnose disease based on clinical laboratory data, describe the epidemiology of infectious diseases and control measures and discuss the treatment of disease.

**Intended learning outcomes (ILO<sub>s</sub>):**

**a- Knowledge and understanding**

<b>a1</b>	Recognize the different sources of infection
<b>a2</b>	Discuss the principles of medical microbiology and immunology
<b>a3</b>	Define the principles of body function in health and diseases states
<b>a4</b>	Explain the etiology and clinical features of different diseases.
<b>a5</b>	Illustrate the laboratory diagnosis of different diseases and their therapeutic approaches.

**b- Intellectual skills**

<b>b1</b>	Formulate a systemic approach for the laboratory diagnosis of common clinical conditions
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<b>b2</b>	Design a systemic approach for identification of causative agents and organisms
<b>b3</b>	Apply the pharmacotherapeutic principles in the proper selection and use of drugs in various disease conditions.

**c- Professional and practical skills**

<b>c1</b>	Utilize different measures to monitor and control of microbial infections.
<b>c2</b>	Apply laboratory tests for diagnosis of various diseases

**d- General and transferable skills**

<b>d1</b>	Work effectively in team
<b>d2</b>	Communicate effectively in a scientific language.

**3- Contents:-**

<b>Week No</b>	<b>Topics</b>	<b>No. of hours</b>	<b>Lecture (hr.)</b>	<b>Practical</b>
<b>1.</b>	Introduction to Immunology	2	2 hr	
<b>2.</b>	Innate and adaptive immunity	2	2	
<b>3.</b>	Immunoglobulins functions and properties and antigen elimination	2	2	
<b>4.</b>	Serological tests and deleterious effect of immunity	2	2	
<b>5.</b>	Pathogenesis of bacterial infection and virulence factors	2	2	
<b>6</b>	Enteric Gram negative rods, <i>Pseudomonas aeruginosa</i> and <i>Helicobacter</i>	2	2	
<b>7</b>	<b>Week 7 Med-term</b>			
<b>8</b>	Aerobic and anaerobic Gram positive rods, <i>Mycoplasma</i> and <i>Mycobacteria</i>	2	2	
<b>9</b>	Gram positive and Gram negative cocci	2	2	
<b>10</b>	<i>Haemophilus</i> group- <i>Brucella</i> - <i>Bordetella</i> - <i>Spirochetes</i> , <i>Rickettsia</i> - <i>Coxiella burnetii</i> - <i>Chlamydia</i>	2	2	
<b>11</b>	Fungal diseases and part of viral diseases	2	2	
<b>12</b>	Viral diseases	2	2	
<b>13</b>	Revision and open discussion	2	2	
<b>14</b>	<b>Week 13 Practical</b>			
<b>15</b>	<b>Week 14-18 Final written &amp; oral</b>			



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	<b>Practical topics</b>			
1	Introduction to medical microbiology	2		1
2	Serological tests	2		1
3	Gram negative bacteria: Enterobacteriaceae ( <i>Escherichia coli</i> )	2		1
4	Gram negative bacteria: Enterobacteriaceae ( <i>K. pneumoniae</i> , <i>E. aerogenes</i> )	2		1
5	Gram negative bacteria: Enterobacteriaceae ( <i>Proteus</i> species)	2		1
6	Gram negative bacteria: <i>Pseudomonas aeruginosa</i>	2		1
7	<b>Mid Term</b>			
8	Gram positive bacteria: Rods ( <i>Bacillus cereus</i> )	2		1
9	Gram positive bacteria: Cocci ( <i>Staph. aureus</i> )	2		1
10	Gram positive bacteria: Cocci, Streptococcus species)	2		1
11	Fungi: <i>Candida albicans</i>	2		1
12	Activity/ Revision/ Open discussion	2		1

#### 4- Teaching and learning Methods:

<b>5.1</b>	<b>Lectures using white board and data show.</b>
<b>5.2</b>	<b>Practical session using laboratory equipment (Microscopes and glass wares)</b>
<b>5.3</b>	<b>Research assignments</b>
<b>5.4</b>	<b>Case study</b>

#### 5- Student Assessment:

##### a- Assessment methods:

<b>1-Written exam</b>	<b>To assess understanding, intellectual, professional</b>
<b>2-Practical exam</b>	<b>To assess professional and practical skills</b>
<b>3-Oral</b>	<b>To assess Knowledge, understanding, intellectual skills, general skills and confidence</b>
<b>5-Case study</b>	<b>To assess the skills of problem-solving and data presentation</b>



## b- Assessment schedule

Assessment 1	Practical	13 <sup>th</sup> week
Assessment 3	Mid-term	7 <sup>th</sup> week
Assessment 3	Oral	14 <sup>th</sup> -18 <sup>th</sup> week
Assessment 45	Written	14 <sup>th</sup> -18 <sup>th</sup> week

## c- Weighting of assessments

1	Mid-term examination	10 %
2	Final-term examination	50 %
3	Oral examination	15 %
4	Practical examination & Semester work	25 %
Total		100%

## 6 - List of References

N0.	Reference	type
1	Bacterial Pathogenesis A molecular approach (Wilson , Salyers, whit and winkler 2011)	Book
2	Brooks, G.F.; Carroll, K. C.; Butel, J.S.; Morse, S. A. (2007): Jawetz, Melnick and Adelberg's Medical Microbiology. 24th ed. McGraw-Hill.	Book
3	Levinson, W. Review of Medical Microbiology and Immunology, 9th ed. LANGE REVIEW SERIES (NY: McGraw-Hill, 2006).	Book
4	Lippincott's Illustrated Reviews: Microbiology Third Edition (2013)	Book
5	Lectures notes prepared by staff members	Course notes

## 7- Matrix of knowledge and skills of the course

No	Course contents	Study Week	ILOS			
			Knowledge & understanding	Intellectual skills	Professional and practical skills	General & transferable skills
1.	Introduction to Immunology	1	a2,a3			d2
2.	Innate and adaptive immunity	1	a2,a3			d2
3.	Immunoglobulins functions and properties and antigen elimination	1	a2,a3			d2
4.	Serological tests and deleterious effect of immunity	1	a5	b1	c1	
5.	Pathogenesis of bacterial infection and virulence factors	1	a1,a4	b2	c2	d2



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6.	Enteric Gram negative rods , <i>Pseudomonas aeruginosa</i> and <i>Helicobacter</i>	1	a1,a4	b2, b3	c2	d1,d2
7.	Aerobic and anaerobic Gram positive rods, <i>Mycoplasma</i> and <i>Mycobacteria</i>	1	a1,a4	b2, b3	c2	d1,d2
8.	Gram positive and Gram negative cocci	1	a1,a4	b2, b3	c2	d1,d2
9	Haemophilus group- <i>Brucella</i> - <i>Bordetella</i> - <i>Spirochetes</i> , <i>Rickettsia</i> - <i>Coxiella burnetii</i> - <i>Chlamydia</i>	1	a1,a4	b2, b3	c2	d1,d2
10	Fungal diseases and part of viral diseases	1	a1,a4	b2, b3	c2	d1,d2
11	Viral diseases	1	a1,a4	b2, b3	c2	d1,d2

<b>Course Coordinator :</b>	<b>Professor Dr. Mona Shaaban</b>
<b>Head of department</b>	<b>Professor Dr. Rasha M. Fathy Barwa</b>