





#### **Second Level**

### **Heterocyclic Chemistry**

**University:** Mansoura University (MU)

**Faculty:** Pharmacy

**Department:** Pharmaceutical Organic Chemistry

**Course title:** Heterocyclic chemistry

Course code: PO 224

Program on which the course is given	B. Pharm
Academic Level	Second Level, First semester, 2017-2018
Date of course specification approval	11/4/2018

#### 1. Basic Information: Course data:

Course title:	Heterocyclic chemistry	Code: PO224
<b>Specialization:</b>	Pharmaceutical sciences	
<b>Prerequisite:</b>	Registration	
<b>Teaching Hours:</b>	Lecture: 2	Practical: 1
<b>Number of units:</b>	3	·
(credit hours)		

#### 2. Course Aims:

- **2.1.** Gain an understanding of the basic principles of organic chemistry.
- **2.2.** Have a good idea about stereo-chemistry and organic reactions to help in understanding of the next applied sciences.
- **2.3.** 3. Be capable to synthesize and prepare many organic compounds

#### 3. Intended learning outcomes (ILO<sub>S</sub>):

#### a- Knowledge and understanding

a1	Identify the principles of basic and pharmaceutical sciences.			
a2	Define the physical and chemical properties of various substances used in preparation of medicines.			
a3	Enumerate the theories of synthesis, purification and identification methods of chemicals, natural and pharmaceutical compounds.			







#### **b-Intellectual skills**

<b>b1</b>	Recommend good laboratory practice (GLP) and good safety practice (GSP) guidelines in pharmaceutical research.
<b>b2</b>	Design appropriate methods for synthesis, purification and identification of various chemicals and pharmaceutical compounds.
<b>b3</b>	Interpret experimental data and published literatures, based on relevant chemical, pharmaceutical and statistical principles.
<b>b</b> 4	Predict the physical and chemical properties and biological activity of natural and synthetic compounds based on molecular structure.

# c- Professional and practical skills

c1	Handle and dispose hazardous chemicals, biological and pharmaceutical preparations safely.
<b>c2</b>	Apply appropriate methods for, synthesis, purification, and identification of active substances from different origins.
c3	Conduct experimental and research studies and present, analyze and interpret the results.
c4	Apply different qualitative and quantitative chemical methods for identification of raw materials as well as pharmaceutical preparations.

### d-General and transferable skills

d1	Interact effectively in team working.
<b>d2</b>	Practice independent learning needed for continuous professional development.
d3	Promote critical thinking, problem-solving, decision-making, and time managing capabilities.

## 4. Contents:

Week No	Topics	No. of	Lecture credit	<b>Practical credit</b>
		hours	hours	hours
1.	HETEROCYCLIC COMPOUNDS : Nomenclature and classification	2	2 hours	
2.	FIVE-MEMBEED HETEROCYCLES : Pyrrole, furan, thiophen and indole and its derivatives	4		
3.	FUSED HETEROCYCLES OF PYRROLE AND ITS DERIVATIVES	2	2 hours	







4.	COMPOUNDS WITH TWO OR MORE HETEROATOMS	2	2 hours	
5.	SIX MEMBERED HETEROCYCLES	2	2 hours	
6.	QUINOLINES AND ISOQUINOLINES	4	2 hours	
7.	SIX-MEMBERED RINGS WITH ONE OXYGEN ATOM	2	2 hours	
8.	SIX-MEMBERED RINGS WITH TWO NITROGEN ATOMS	4	2 hours	
14.	SIX-MEMBERED RINGS WITH TWO DIFFERENT HETEROATOMS	2	2 hours	
	<b>Practical topics</b>			
Week No	Topics	No. of hours	Lecture credit hours	Practical credit hours
1.	Separation of solid binary mixtures of organic compounds	8		
2.	Organic synthesis (synthetic strategies)	2		1 hour
3.	Synthesis of ethyl acetate ester	2		1 hour
4.	Synthesis of methyl salicylate ester	2		1 hour
5.	Synthesis of acetyl salicylic acid	2		1 hour
6.	Synthesis of acetanilide and glucosazone	2		
7.	Synthesis of nitrotoluene and nitronaphthalene	2		1 hour
8.	Synthesis of iodoform and azodye	2		1 hour

# 5. Teaching and learning Methods:

5.1	Lectures using whiteboard
5.2	Laboratory equipments
5.3	Models
5.4	Animation files
5.5	Lectures using Data show, PowerPoint presentations

#### **6. Student Assessment:**







### a- Assessment methods

1. Quizzes	To assess understanding, intellectual and professional skills
2. Oral exam	To assess knowledge, understanding, intellectual skills, general skills and confidence
3. Practical exam	To assess professional and practical skills
4. Lab. reports	To assess the skills of problem-solving and date presentation
5. Written exam	To assess understanding, intellectual and professional skills

### **b-** Assessment schedule

Assessment 1	Mid-term	5 <sup>th</sup> week
Assessment 2	Oral Practical	6 <sup>th</sup> week and
Assessment 3	Practical	7 <sup>th</sup> and 11 <sup>th</sup> week
Assessment 4	Written	15 <sup>th</sup> week
Assessment 5	Oral	15 <sup>th</sup> week

# c- Weighting of assessments

1.	Mid-term examination	10 %
2.	Final-term examination	50 %
3.	Oral examination	15 %
4.	Practical examination and Semester work	25 %
Total		100 %

## 7. List of References

No	Reference	Туре
1.	Practical course notes and lectures notes prepared by the department staff members	Course notes
2.	Organic Chemistry: Structure and Reactivity by Seyhan N. Hardcover - Jul 2003)	Book
3.	Handbook of Heterocyclic Chemistry, Second Edition by Alan R. Katritzky and Pozharskii (Paperback - Oct 16, 2000	Book
4.	Pine, Hendrickson, Cram and Hammond, Organic Chemistry •	Book
5.	Joule, Mills and Smith, Heterocyclic Chemistry	Book







## 8. Matrix of knowledge and skills of the course

	Course contents	Study Week	ILOS			
No			Knowledge & understanding	Intellectual skills	Professional and practical skills	General & transferable skills
1.	HETEROCYCLIC	1 <sup>st</sup>	a1	b1, b2	c1, c2	d2,d3
	COMPOUNDS : Nomenclature					
	and classification	1				
2.	FIVE-MEMBEED	2 <sup>nd</sup> and	a2, a3	b2, b3	c1, c3	d2
	HETEROCYCLES: Pyrrole,	$3^{\rm rd}$				
	furan, thiophen and indole and					
3.	its derivatives FUSED HETEROCYCLES OF	4 <sup>th</sup>				
3.	PYRROLE AND ITS	4	a2	b2, b4	c1, c2, c3	d2,d3
	DERIVATIVES		42	02, 04	61, 62, 63	u2,u3
4.	COMPOUNDS WITH TWO OR	5 <sup>th</sup>	a3	b4	c2	d1, d2
	MORE HETEROATOMS					ŕ
5.	CIV MEMBEDED	6 <sup>th</sup>	a2, a3	b3	c1, c4	d2,d3
<b>J.</b>	SIX MEMBERED HETEROCYCLES	U	a2, a3	03	C1, C4	u2,u3
	HETEROCTCLES	_th _oth				
6.	QUINOLINES AND	7 <sup>th</sup> and 8 <sup>th</sup>	a2, a3	b2,b3	c1, c3	d1,
	ISOQUINOLINES					d2,d3
7.	a	9 <sup>th</sup>	a3	b3,b4	c2, c4	d1, d2
	SIX-MEMBERED RINGS					
	WITH ONE OXYGEN ATOM					
8.	SIX-MEMBERED RINGS	10 <sup>th</sup> and	a2, a3	b2,b3	c1, c2, c3	d2,d3
	WITH TWO NITROGEN	11 <sup>th</sup>	,	,		,
	ATOMS					
9.		12 <sup>th</sup>	a3	b4	c1, c4	d1, d2
7.	SIX-MEMBERED RINGS	12	as	04	01,04	u1, u2
	WITH TWO DIFFERENT					
	HETEROATOMS					

<b>Course Coordinator:</b>	Shahenda Metwally EL-Messery
<b>Head of Department:</b>	Shahenda Metwally EL-Messery