



Course specification  
2018- 2019  
Faculty of Pharmacy  
Mansoura University



المستوى الثالث

توصيف مقرر Phytochemistry-1

**University:** Mansoura University (MU)  
**Faculty :** Pharmacy  
**Department :** Pharmacognosy  
**Course title:** Phytochemistry-1  
**Course Code :** PG 315

<b>Program on which the course is given</b>	B. Pharm
<b>Academic Level</b>	Third Level, First semester, 2017-2018
<b>Date of course specification approval</b>	10/9/2018

1- Basic Information : Course data :

<b>Course title:</b>	Phytochemistry-1	<b>Code:</b>	PG 315
<b>Specialization:</b>	<b>Pharmaceutical</b>		
<b>Prerequisite:</b>	Pharmaceutical Organic Chemistry (1)		
<b>Teaching Hours:</b>	<b>Lecture: 2</b>	<b>Practical: 1</b>	
<b>Number of units: (credit hours)</b>	<b>3</b>		

2- Course Aims:

At the end of the course the student should:	
<b>2.1</b>	Gain valuable knowledge about the chemistry of carbohydrates , glycosides, tannins and natural toxins
<b>2.2</b>	Master the different methods of isolation and characterization of naturally occurring compounds as carbohydrates, glycosides, tannins, bitter principles and natural toxins as well as their pharmacological potential.
<b>2.3</b>	Gain understanding of qualitative and quantitative estimation methods of carbohydrates, glycosides and tannins

3-Intended learning outcomes (ILOs):

a- Knowledge and understanding

<b>a1</b>	List the different theories of isolation, purification and characterization of carbohydrates, glycosides, tannins, bitter principles and natural toxins as well as their pharmacological effects.
<b>a2</b>	Recognize the various analytical technique for qualitative and quantitative determination of carbohydrates, glycosides, tannins and bitter principles adapting the suitable laboratory rules



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## b- Intellectual skills

<b>b1</b>	Discover new methods for the isolation and purification of carbohydrates, glycosides tannins and bitter principles from their natural sources
<b>b2</b>	Design appropriate methods for qualitative and quantitative determination of carbohydrates, glycosides, tannins and bitter principles as natural constituents
<b>b3</b>	Anticipate the physical, chemical and pharmacological characters of carbohydrates, glycosides, tannins, bitter principles and natural toxins.

## c- Professional and practical skills

<b>c1</b>	Manipulate the suitable methods for carbohydrates, glycosides and tannins extraction, isolation and purification from their natural origin and assure their rational uses.
<b>c2</b>	Conduct the appropriate method for the carbohydrates, glycosides and tannins qualitative and quantitative determination
<b>c3</b>	Implement the research study on how to purify, analyze and formulate natural products (sp. carbohydrates, glycosides and tannins).

## d- General and transferable skills

<b>d1</b>	Work effectively in a team
<b>d2</b>	Demonstrate decision making abilities and time management capabilities
<b>d3</b>	Communicate clearly in written, electronic and oral forms.
<b>d4</b>	Adapt safety guidelines in pharmacy practice

## 4- Contents:-

Week No	Topics	No. of hours	Lecture/ Credit hr	Practical Credit hr
1.	<b>Introduction to carbohydrates</b>	2	2	
2.	Classification, separation , purification, qualitative and quantitative evaluation and medicinal uses of: <b>monosaccharides</b>	2	2	
3.	Classification, separation , purification, qualitative and quantitative evaluation and medicinal uses of: <b>disaccharides</b>	2	2	
4, 5	Separation , purification, qualitative identification and medicinal uses of homo-polysaccharides, hetero polysaccharides and <b>polysaccharide</b> containing amino-sugar units	4	4	
6.	<b>Introduction to glycosides</b>	2	2	
7.	<b>Week 7 Mid-term Exam</b>			



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8	<b>Phenolic glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	2	2	
9	<b>Phenolic glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	2	2	
10	<b>Phenolic glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	2	2	
11.	<b>Tannins:</b> Introduction, classification and study of different classes and biological activities And <b>Natural toxins</b>	2	2	
12.	<b>Terpenoid glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	2	2	
13	<b>Bitter principles</b>	2	2	
14- 18	<b>Final written &amp; oral Exams</b>			
<b>Practical Topics</b>				
<b>Week No</b>	<b>Topics</b>	<b>No. of hours</b>	<b>Lecture/ Credit hr.</b>	<b>Practical Credit hr.</b>
2	Qualitative identification of carbohydrates (Monosaccharide, Disaccharides)	2		1
3	Qualitative identification of carbohydrates (Polysaccharides)	2		1
4	General scheme for carbohydrate, and unknowns	2		1
5	Carbohydrate Assay; Quantitative estimation of Sugars Assay of glucose (Copper reduction and enzymatic methods)	2		1
6	Carbohydrate Assay; Quantitative estimation of Sugars Assay of glucose and fructose mixture (Copper reduction and iodimetric method)	2		1
7	<b>Mid-term exam</b>			
8	Carbohydrate Assay; Quantitative estimation of Sugars Assay of glucose and Sucrose mixture (Direct copper reduction and copper reduction method after hydrolysis) Assay of glucose and maltose mixture	2		1
9	Qualitative identification of glycosides: (Anthraquinones, cyanogen and and Flavonoids)	2		1



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10	Qualitative identification of cardiac glycosides, tannins and bitter principles	2		1
11	Preliminary phytochemical screening of unknown drugs	2		1
12	Quantitative estimation of glycosides (Colorimetric estimation of digitalis glycosides by Baljet's reagent)	2		1
13	<b>Practical Exam</b>			

### 5- Teaching and learning Methods:

<b>5.1</b>	<b>Lectures using whiteboard</b>
<b>5.2</b>	<b>Lectures using Data show, PowerPoint presentations</b>
<b>5.3</b>	<b>Research assignments</b>
<b>5.4</b>	<b>Case study</b>
<b>5.6</b>	<b>Discussion session</b>

### 6- Student Assessment:

#### a- Assessment methods:

<b>1. Written exam</b>	<b>To assess understanding, intellectual and professional skills</b>
<b>1. Practical exam</b>	<b>To assess professional and practical skills</b>
<b>2. Oral</b>	<b>To assess knowledge, understanding, intellectual skills, general skills and confidence</b>
<b>3. Case study</b>	<b>To assess the skills of problem-solving and date presentation</b>

#### b- Assessment schedule

<b>Assessment 1</b>	<b>Practical</b>	<b>13<sup>th</sup> week</b>
<b>Assessment 3</b>	<b>Mid-term</b>	<b>7<sup>th</sup> week</b>
<b>Assessment 3</b>	<b>Oral</b>	<b>15<sup>th</sup> week</b>
<b>Assessment 4</b>	<b>Written</b>	<b>15<sup>th</sup> week</b>

#### c- Weighting of assessments

<b>1</b>	<b>Mid-term examination</b>	<b>10 %</b>
<b>2</b>	<b>Final-term examination</b>	<b>50 %</b>
<b>3</b>	<b>Oral examination</b>	<b>15 %</b>
<b>4</b>	<b>Practical examination &amp; Semester work</b>	<b>25 %</b>
<b>Total</b>		<b>100%</b>



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## 7 - List of References

N0.	Reference	type
1	Evans, W.C "Trease and Evans". "Pharmacognosy" 15 <sup>th</sup> edition, 2002	Book
2	Torssell B. G "Natural Product Chemistry, A Mechanistic, Biosynthetic and Ecological Approach", 1999	Book
3	Dewick P. M."Medicinal Natural Products, a Biosynthetic Approach", 3 <sup>rd</sup> edition John Wiley & sons, 2009	Book
4	Lectures notes prepared by staff members	Course notes

## 7- Matrix of knowledge and skills of the course

No	Course contents	Study Week	ILOS			
			Knowledge & understanding	Intellectual skills	Professional and practical skills	General & transferable skills
1.	<b>Introduction to carbohydrates</b>	1 <sup>st</sup>	a2	b2	-	-
2.	Classification, separation , purification, qualitative and quantitative evaluation and medicinal uses of: <b>monosaccharides, disaccharides, homopolysaccharides, hetero polysaccharides and polysaccharide</b> containing amino-sugar units	2 <sup>nd</sup> - and 5 <sup>th</sup>	a1, a2	b1, b2, b3	c2, c3	d2, d3
3.	<b>Introduction to glycosides</b>	6 <sup>th</sup>	a2	b2	-	-
4.	<b>Phenolic glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	8 <sup>th</sup> - 10 <sup>th</sup>	a1, a2	b1, b2, b3	c2, c3	d2, d3
5.	<b>Tannins:</b> Introduction, classification and study of different classes and biological activities	11 <sup>th</sup>	a1, a2	b2, b3	c3	d2, d3
6.	<b>Natural toxins</b>	11 <sup>th</sup>	a1	b2, b3	c1, c2	d2, d3
7.	<b>Terpenoid glycosides:</b> separation, purification, identification, quantitative and quantitative evaluation and their medicinal uses.	12 <sup>th</sup>	a1, a2	b1, b2, b3	c3	d2, d3



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8.	Bitter principles	13 <sup>th</sup>	a1, a2	b1, b2, b3	c3	d2
9.	The practical topics	2 <sup>nd</sup> - 5 <sup>th</sup> and 7 <sup>th</sup> - 13 <sup>th</sup>	a1, a2	b2	c1, c2	d1, d2, d3, d4

Course Coordinator :	Prof. Dr. Ahmed M. Zaghloul
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