





توصيف مقرر Botany المستوى الأول

University: Mansoura University (MU)

Faculty: Pharmacy

Department: Pharmacognosy **Course title:** Medicinal Botany

| Program on which the course is given | B. Pharm | |
|---------------------------------------|-----------------------------|--|
| Academic Level | First Level, First semester | |
| Date of course specification approval | 10/9/2018 | |

1- Basic Information : Course data :

| Course title: | Medicinal Botany | Code: PG 111 |
|---|-----------------------------|--------------|
| Specialization: pharmaceutical sciences | | |
| Prerequisite: Registration | | |
| Teaching Hours: | rs: Lecture: 1 Practical: 1 | |
| Number of units: 2 | | |
| (credit hours) | | |

2- Course Aims:

Upon completion of the course, the student should learn the basic knowledge in the field of botany, use of the microscope, describe the plant cell, cell content and plant tissues, study plant classification (taxonomy) and prepare the students for for coming study of pharmacognosy.

3-Intended learning outcomes (ILOs):

a- Knowledge and understanding

| a1 | Identify the principles of basic knowledge of pharmacognosy. | |
|-----------|--|--|
| a2 | Recognize the microscopical properties of plant cell and different plant tissues | |
| a3 | Describe the specific characters of each plant organ (stem, leaves, root) | |
| a4 | Understand plant classification | |

b- Intellectual skills

| b1 | Determine good laboratory practice and good safety practice guidelines | | |
|-----------|--|--|--|
| b2 | Investigate the different parts of medicinal plants by their botanical and taxonomical features. | | |







b3 Construct appropriate methods for identification and standardization of herbal medicine

c- Professional and practical skills

| c1 | Apply appropriate methods for identification and characterization of plant cell content |
|-----------|---|
| c2 | Perform good pharmacy practice to examine different plant tissues and organs |

d- General and transferable skills

| d1 | conduct successfully in team working | |
|-----------|--|--|
| d2 | Practice independent learning needed for continuous professional advancement | |
| d3 | d3 Learn ethical, legal and safety rules in pharmacy practice. | |

4- Contents:-

| Week No | Topics | No.of hours | Lecture credit hours | Practical credit hours |
|---------|--|-------------|----------------------|------------------------|
| 1. | Introduction to anatomy-plant cell | 1 | 1 | |
| 2. | Plant tissues, meristems, dermal tissue | 1 | 1 | |
| 3. | Ground tissue, Conducting tissue, Secretory system | 1 | 1 | |
| 4. | Anatomy of the stem | 1 | 1 | |
| 5 | Anatomy of the root Anatomy of | 1 | 1 | |
| | the leaf | | | |
| 6 | The secondary plant body | 1 | 1 | |
| 7 | Week 7 Mid-term Exam | | | |
| 8 | Introduction to pharmacognosy | 1 | 1 | |
| 9 | Introduction to pharmacognosy | 1 | 1 | |
| 10 | General Taxonomy | 1 | 1 | |
| 11 | plant families | 1 | 1 | |
| 12 | plant families | 1 | 1 | |
| 13 | Week 13 Practical exam | | | |
| 14-18 | Final written & oral exam | | | |
| | Practical topics | | | |
| 1 | How to use the microscope, how to make slide, safety guidelines in labs, | 2 | | 1 |







| | Plant cell structure, examination of | | |
|----|--------------------------------------|---|---|
| | Onion cell | | |
| 2 | Ergastic cell content starch, vol.& | 2 | 1 |
| | fixed oils, proteins Ca ox & | | |
| | Carbonate | | |
| 3 | Dermal tissue (stomata) | 2 | 1 |
| 4 | Dermal tissue appendages (Trichomes) | 2 | 1 |
| 5 | Ground tissue | 2 | 1 |
| 6 | Conducting tissue | 2 | 1 |
| 7 | Mid term | | |
| 8 | Anatomy of stem | 2 | 1 |
| 9 | Anatomy of root | 2 | 1 |
| 10 | Anatomy of leaf | 2 | 1 |
| 11 | Revision | 2 | 1 |
| 12 | Sheet | 2 | 1 |
| 13 | Practical exam | 2 | 1 |

5- Teaching and learning Methods:

| 5.1 | Lectures using white board and data show. |
|-----|---|
| 5.2 | Practical session using laboratory equipment (microscope and glass wares) |
| 5.3 | Research assignments |
| 5.4 | Case study |
| 5.5 | Discussion session |

6- Student Assessment:

a- Assessment methods:

| To assess understanding, intellectual, professional | |
|---|--|
| To assess professional and practical skills | |
| To assess Knowledge, understanding, intellectual skills, | |
| general skills and confidence | |
| To assess Knowledge, understanding and intellectual skills | |
| To assess the skills of problem-solving and date presentation | |
| | |







b- Assessment schedule

| Assessment 1 | Practical | 13 th week |
|--------------|-----------|-----------------------|
| Assessment 2 | Mid-term | 7 th week |
| Assessment 3 | Oral | 15 th week |
| Assessment 4 | Written | 15 th week |

c- Weighting of assessments

| 1 | Mid-term examination | 10 % |
|----|---------------------------------------|------|
| 2 | Final-term examination | 50 % |
| 3 | Oral examination | 15 % |
| 4 | Practical examination & Semester work | 25 % |
| 5 | Other types of assessment | 0 |
| To | tal | 100% |

7 - List of References

| N0. | Reference | type |
|------------|---|------|
| 1 | A Textbook of Plant Anatomy Pratibha Saxena and | Book |
| • | Susheela M. Das, Wisdom Press, 2012, v, 338 | |
| | Anatomy of Flowering Plants An Introduction to | Book |
| 2 | Structure and Development 3rd Edition | |
| | AUTHOR: Paula J. Rudall, Royal Botanic Gardens, | |
| | KewDATE PUBLISHED: March 2007 | |
| | | |
| | Plant Anatomy by James D. Mauseth (Author) | Book |
| 3 | Publisher: The Blackburn Press (June 1, 2008) | |
| | | |
| 4 | Plant Anatomy, Morphology and Physiology by Clive | Book |
| | Koelling (Editor) Publisher: Syrawood Publishing | |
| | House (May 30, 2016) | |

8- Matrix of knowledge and skills of the course

| | Course contents | Study Week | ILOS | | | |
|----|---|---------------|---------------------------|---------------------|---|-------------------------------------|
| No | | | Knowledge & understanding | Intellectual skills | Professional and practical skills | General & transferable skills |
| 1. | Introduction to anatomy- plant cell | 1 | a1, a2, a3 | b1,b2 | c1, c2 | d1, d3 |
| 2. | Plant tissues, meristems, dermal tissue | 1 | a1, a2 | b3 | c2 | d3 |







| 3. | Ground tissue Conducting tissue, Secretory system | 1 | a1, a2 | b3 | c2 | d2 |
|----|---|---|--------|----|----|--------|
| 4. | Anatomy of the stem | 1 | a1, a2 | b3 | c2 | d1, d3 |
| 5. | Anatomy of the root Anatomy of the leaf | 1 | a1, a2 | b3 | c2 | d2 |
| 6. | The secondary plant body | 1 | a1,a3 | b2 | c2 | d2 |
| 7. | Introduction to pharmacognosy | 1 | a1,a3 | b2 | c2 | d2 |
| 8 | Introduction to pharmacognosy | 1 | a1,a3 | b2 | c2 | d2 |
| 9 | General Taxonomy | 1 | a1,a3 | b1 | | d2, d3 |
| 10 | plant families | 1 | a1,a4 | b2 | | d1 |
| 11 | plant families | 1 | a1,a4 | b2 | | d1 |

| Course Coordinator: | Associate Professor: Mahmoud Fahmi Elsebai | |
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| Head of department | Prof. Dr. Mona G. Zaghloul | |