

امتحان دور مايو 2009م  
الفرقة الأولى - المستوى الأول: برامج\*  
الزمن: ساعتان - التاريخ: 2009/5/27  
الدرجة الكلية: 80 درجة



جامعة المنصورة  
كلية العلوم - قسم الرياضيات  
المادة: رياضيات أساسية  
تفاضل وتكامل (112)

\*برامج: كيمياء - وكيمياء ونبات - ميكروبيولوجي - كيمياء حيوي - جيوفيزياء - جيولوجيا - كيمياء وحيوان - علوم البيئة

### أجب عن الأسئلة الآتية

السؤال الأول: (20 درجة - 5 درجات لكل جزء)

$$f(x) = \sqrt{4-x^2}$$

(أ) أوجد مجال تعريف ومدى الدالة

$$f(x) = \frac{3}{2x-5}$$

(ب) أوجد معكوس الدالة

$$\lim_{x \rightarrow 1} \left[ \frac{2}{1-x^2} - \frac{1}{1-x} \right]$$

(ج) أوجد النهاية

$$\lim_{x \rightarrow 0} \frac{3^x - 1}{x}$$

(د) أوجد النهاية

السؤال الثاني: (20 درجة)

[6]

$$y = \frac{(1+x)^5 \sqrt{x^3+2}}{(x-1)^3(x^2+1)}$$

(أ) أوجد  $\frac{dy}{dx}$  ، إذا كانت

[6]

$$f(x) = \begin{cases} x^2 - 4 & x \neq 2 \\ x - 2 & x = 2 \end{cases}$$

(ب) أوجد قيمة الثابت  $A$  ، بحيث تكون الدالة

[8]

(ج) أوجد معادلتى المماس والعمودي للمنحنى  $y = f(x) = \sqrt{2x+1}$  عند النقطة  $(4,3)$ .

السؤال الثالث: (20 درجة - 5 درجات لكل جزء):

أوجد المشتقة الأولى  $\frac{dy}{dx}$  لكل من الدوال الآتية:

$$\cos(xy) = y^2 + x \quad (\text{ب})$$

$$y = \text{sech}(\cos^{-1} 2x) \quad (\text{أ})$$

$$y = x^{\sec x} \quad (\text{ع})$$

$$y = 2 \ln(\cot t), \quad x = \tan t + t^3 \quad (\text{ج})$$

السؤال الرابع: (20 درجة - 5 درجات لكل جزء):

احسب التكاملات الآتية:

$$\int \frac{\sqrt{9-x^2}}{x^2} dx \quad (\text{ب})$$

$$\int_1^2 \frac{x^3 - 3x^2 + 1}{\sqrt{x}} dx \quad (\text{أ})$$

$$\int \frac{2x-8}{x^2-3x} dx \quad (\text{د})$$

$$\int x e^{5x} dx \quad (\text{ج})$$

Academic Level: First Level

Time: 2 Hours

Subject: Electricity & Magnetism & Optics

Full Mark: 60 Marks

Program: Geo&Chem Zool&,Bio

Chem,Bot,Enviro,Chem

Date: 6 June. 09

Courses: Physics 102

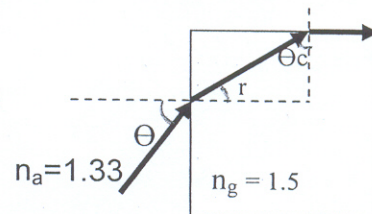
### Answer the Following Questions

- [1] a- Define the following terms: i - Refractive index , ii - Dispersive power, iii - wave front, iv - vergence , v - numerical aperture of optical fibers. **[5] Mark**

- b- Through the electro static course, you obtained the electric field at a point located at a distance  $r$  from a positive point charge ( $Q$ ) by different ways .Explain three methods of them in detail. **[10] Mark**

- [2] a- Lens aberration is a problem facing the use of lenses. Explain how it occurs and the way to correct it. **[5] Mark**

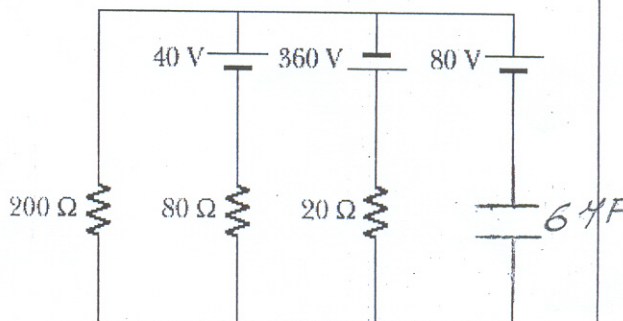
- b- Explain how Pulfrich Refractometer can be used to measure the refractive indices of solids and liquids. **[5] Mark**



- c- For the configuration and the data shown in the figure , use Snell's law of refraction to find the incidence angle  $\theta$  . **[5] Mark**

- [3] a- Calculate the net torque  $\tau$  on an electric dipole placed in a uniform electric field  $E$  , where the dipole moment makes an angle  $\theta$  with the field. **[5] Mark**

- b- In the circuit shown, determine the current in each resistor, after a long time of operation, and the energy stored in the capacitor. **[10] Mark**



- [4] a- Define the following terms: i - Coulombs force, ii - Electric field, iii - Electric potential and electric potential energy difference, iv -Equipotential surface, v - Electric flux ,vi - Dielectric constant **[7] Mark**

- b- An insulating sphere of radius  $a$  has a uniform charge density  $\rho$  and a total positive charge  $Q$  .Calculate the electric field at a point outside the sphere ( $r \geq a$ ) , and at a point inside the sphere ( $r < a$ ) . Comment on your answer **[8] Mark**

Examiners: 1- Prof. Dr. Fikry Reicha

3- Dr. Mohamed Mansour

6- Dr Abd-Elkareem Abu Elwafa

2- Prof Dr. Maher Eltonsy

4-. Dr.Mohamed Kabeel 5-Dr. Hesham Gomaa

7- Dr. Nabil Kinawy



Final Examination in Botany

May 2009

Educational Year: First level Program (Branch): Biology (Microbiology –  
Environmental sciences- chemistry/ Botany –  
Chemistry/Zoology)

Subject: B (102) Course(s): Fundamentals of Plant Physiology

Time: 2 hrs Date: 8/6/2009 Full mark: 60 Question mark: 15

Answer the following questions

- Q1:** Account of each of the following:
- a- Two only of the colloidal properties. (5)
  - b- Plant cell as an osmotic system. (5)
  - c- Conversion of one mole of glucose into two moles of pyruvic acid. (5)
- Q2:** Compare between:
- A- Oxidases and dehydrogenases. (5)
  - B- Permeability for electrolytes and non-electrolytes. (5)
  - C- Competitive and non-competitive inhibitors of enzymes. (5)
- Q3:** Define each of the following terms: (15)
- a- Guttation. (3)
  - b- Imbibition. (3)
  - c- Ion antagonism. (3)
  - d- Root pressure. (3)
  - e- Terminal oxidation. (3)
- Q4:** Explain in details each of the following : (15)
- a- Mechanism of opening and closing of stomata. (5)
  - b- General steps of CO<sub>2</sub> fixation in photosynthesis. (5)
  - c- Mention **FIVE** factors affecting enzymes action. (5)



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**Answer All the questions with labelled diagram**

**Question One:** (15 degree)

Write about the general characters of phylum nematode, and describe the life cycle of two examples of this phylum.

**Question Two:** (15 degree)

Write briefly on General characters, classification and economic importance of annelida, arthropoda, mollusca and echinodermata.

**Question Three:** (15 degree)

Write short notes on three only of the following:

- A- General characters of protozoa.
- B- Nutrition and locomotion of *Euglena viridis*.
- C- Nutrition and reproduction in sponges.
- D- Reproduction and life cycle of *Entamoeba histolytica*.

**Question Four:** Answer three only of the following: (15 degree)

- A- With labeled diagrams only illustrate the following: Metacercaria of *Fasciola* – Sea anemone- Cercaria of *Schistosoma*- Egg of *Ascaris*- Hexacanth of *Taenia* and isolated polyp of *Alcyonium*.
- B- How can you diagnose the infections of *Fasciola*, *Schistosoma*, *Taenia*, *Ascaris* and *Ancylostoma*.
- C- Compare between the medusa of *Obelia* and that of *Aurelia*.
- D- Give an account on life cycle of *Fasciola* or *Taenia* or *Schistosoma*.

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With best wishes of success,

**Dr. Sayed A. El-Tantawy**

**Dr. Mohamed F. Abdelal**

**Dr. Sherif Ramadan**