# 1/1/ e2 - 0,6/00 1/ a 150/0, 40

جامعة المنصورة

كلية العلوم

الزمن : ٢ ساعات

كود المادة : ع ١٠٦

امتمان : مبادئ المماسبة والإدارة

امتحان الفرقة الأولى / المستوى الأول الفصل الدراسي الثاني للعام الجامعي ٢٠٠٩ ـ ٢٠١٠

# أجب عن الأسئلة التالية :

السؤال الأول: (٦٠ درجة)

أولا : ضع دائرة على الإجابة الصحيحة مما يلى:

- ٠٠ يمكن التعبير عن المعادلة الحاسبية (معادلة الميزانية) كما يلى:
  - أ) الأصول + الإيرادات = حقوق الملكية
  - ب) الأصول حم الالتزامات =حقوق الملكية
    - ج) الأصول + حقوق الملكية = الالتزامات
      - د ) الالتزامات حقوق الملكية = الأصول
        - ٠٢ ينتج صافي الربح من زيادة:
        - أ ) الأصول على الالتزامات.
        - ب) **المصروفات على الإيرادات.**
        - ج) الإيرادات على المصروفات.
        - د ) حقوق الملكية على الالتزامات.
  - ٠٣ يتم الإفصاح عن الأصول والالتزامات وحقوق اللكية في:
    - أ) قائمة حقوق الملكية.
      - ب) قائمة الدخل.
    - ج) قائمة التدفقات النقدية.
      - د ) قائمة المركز المالي.
    - ٠٤ شراء سيارة للمنشأة بالأجل يؤدي إلى:
    - أ ) زيادة الأصول بالسيارة ونقص النقدية.
  - ب) زيادة الأصول بالسيارة وزيادة حقوق الملكية.
- ج) زيادة الأصول بالسيارة وزيادة الدائنين ضمن الالتزامات.
  - د ) زيادة الأصول بالسيارة ونقص حقوق الملكية.
- ٠٠ في نهاية الفترة الماسبية قامت المنشاة بشراء أثاث بالأجل، فهذه العملية ستؤثر على:
  - أ) قائمة الدخل فقط
  - ب) **قائمة المركز المالي فقط**
  - ح) قائمة الدخل وقائمة المركز المالي.
  - د ) قائمة حقوق الملكية وقائمة المركز المالي.

ثانيا : ضع علامة  $(\checkmark)$  أو علامة (X) أمام كل عبارة من العبارات التالية مع بيان الإجّابة الصحيحة في حالة وجود خطأ في العبارة :

- ١. تتمثل قيمة المعلومة الكاملة في الفرق بين قيمة المعلومة في ظل التأكد وقيمة المعلومة في ظل عدم التأكد.
- ٧. يشير التخطيط إلى بيان إلى أين تريد المنظمة أن تصل مستقبلاً ، وكيف يمكنها تحقيق ذلك؟ والتخطيط يعنى تحديد الأهداف المستقبلية وبيان المهام والأنشطة الواجب القيام بها لاستخدام الموارد والإمكانات المتاحة.
- ٣. تشير نظم دعم الإدارة إلى مجموعة التقنيات المرتكزة على التشغيل الالكتروني والتي تهدف إلى دعم العمل الإداري، وخاصة اتخاذ القرارات.
- \$. يمكن تعريف الإدارة الالكترونية تعريفا إجرائيا بأنها العملية الإدارية القائمة على الإمكانات المتميزة للانترنت وشبكات الأعمال في تخطيط وتوجيه والرقابة على الموارد والقدرات الجوهرية للشركة والآخرين بدون حدود من أجل تحقيق أهداف الشركة.
- ٥. تهدف القرارات الهيكلية أو المبرمجة إلى حل المشاكل غير المحددة الهيكل والخاصة
   بالإحداث النادرة.

ثالثا : بافتراض أن لدى إحدى المنشآت ثلاث بدائل هي س١ ، س٢ ، س٣ وأن حالات الطبيعة هي ط١ ، ط٢ ، ط٣ وأن مصفوفة العائد تتمثل في :

	لات الطبيعـــة		
٢-	47	ط۱	الإستراتيجيات
,۲0	30.	. ۲ 0	
۸-	1.4	٥.	۱۰۰۰
۲.	T £	١٤	س۲
٤٥	۲.	١	۳۰۰

#### والمطلوب:

- ١٠ تحديد القيمة المتوقعة لكل إستراتيجية مع بيان أفضل إستراتيجية باستخدام شجرة القرارات.
  - ٢- تحديد القيمة المتوقعة للمعلومات الكاملة.
  - ٣- وضح الإستراتيجية المثلى في ظل تطبيق المعايير التالية :
  - أ. معيار التفاؤل ومعيار التشاؤم ب . معيار الندم رأو الأسفى .

# السؤال الثاني: (٤٠ درجة)

# أولا : ناقش ثلاثة فقط مما يلي باختصار:

- ١. مقموم ومتطلبات تطبيق الجودة الشاملة في الجامعات المصرية.
  - ٢. وظائف الإدارة ووظائف المنظمة.
  - ٣ دور الطالب في تطبيق نظم جودة التعليم بالجامعة.
    - مفهوم وأنواع الاعتماد الأكاديمي.
    - خطوات عملية الاعتماد الأكاديمي.
- ثانيا : في أول يناير ٢٠٠٩ قام الطبيب محمود عبد الحفيظ بفتح عيادة جديدة باسم "عيادة الشفاء" وفيما يلى العمليات التي تمت خلال الشهر الأول :
- ١ . في أول يناير فتح حساب باسم العيادة الجديدة في البنك بمبلغ ٣٠٠,٠٠٠ جنيه كرأس مال للعيادة .
  - ٢ . في ٢ يناير اشترى عقار بمبلغ ٥٠,٠٠٠ جنيه بشيك .
  - ٣ . في ٣ يناير تم شراء أثاث للعيادة بمبلغ ٣٠,٠٠٠ جنيه بشيك.
- ٤ . فى ١٠ يناير تم إجراء عملية لأحد المرضى مقابل ١٠،٠٠٠ جنيه وقد تم تحصيل المبلغ نقداً.
  - ٥٠ في ١٤ يناير تم سداد مبلغ ٥٠٠٠ جنيه مصروفات دعاية وإعلان .
  - ٥ . في ٢٥ يناير تم سداد رواتب العاملين في العيادة وقدرها ٨,٠٠٠ جنيه بشيك.
    - ٦ . في ٣١ يناير تم سحب مبلغ ٥,٠٠٠ جنيه للمصروفات الشخصية بشيك.

# والمطلوب:

- ١. بيان أثر العمليات السابقة على المعادلة المحاسبية (معادلة الميزانية) .
  - ٢. إعداد قائمة الدخل عن شهر يناير ٢٠٠٩.
  - ٣. إعداد قائمة التغير في حقوق الملكية في ٣١ يناير ٢٠٠٩.
    - ٤. قائمة المركز المالي في ٣١ يناير ٢٠٠٩.

مع تمنياتي بالتوفيق و النجام أ.د. سمير أبو الفتوح صالح المستوى الأول السولومي - اللهما الموي الله الموي الله الموي المناء النواحة - الما المولومية المناء النواحة ا

Mansoura University Faculty of Science Botany Department El-Mansoura, Egypt



جامعة المنصورة كلية العلوم قسم النبات لمنصورة - مصر

#### Final Examination in Botany Second Term: Jun. 2010

**Educational Year: First Level** Program (Branch): Biology Course(s): Fundamentals of Plant Physiology Subject: Bot (102) Full mark: 60 Question mark: 15 Time: 2 hrs Date: / /2010 Answer the following questions: A - What is the difference between each of the following: 1-1. Oxidases and peroxidases 2. Hydrolases and lyases 3. Photosynthesis and respiration 4. Transpiration and guttation 5. Light and dark reactions in photosynthesis (7.5 marks) B- Complete the following to give the meaning of each term: 1. Diffusion is.....whereas osmosis is..... 2. Permeability is.....whereas selective permeability is... 3. Semi-permeable membrane is ...... whereas selective permeable membrane is..... 4. Enzyme is......whereas activator is..... 5. Ion antagonism is ...... whereas ion synergy is..... (7.5 marks) Write short notes on three only of the following: (each of 5 marks) 2a) Light reaction and source of O2 in photosynthesis. b) Opening and closure of stomata c) Plasmolysis and deplasmolysis of plant cell. d) Electric charges on colloids. e) Transferases. What are the common enzymatic steps in both aerobic and anaerobic 3respiratory pathways and in which ways they differ, show the amount of energy released in each of them as ATP molecules and its source. (15 marks) Account on three only of the following: (each of 5 marks) 4-

**Examiners:** 

Prof. Mohamed Abbas Prof. Hamed El-Shora

b) Permeability of the plasma membranes to electrolytes.

d) Dark reaction and CO2 fixation in photosynthesis.

a) Oxido-reductases

c) Ascent of sap in higher plants.

Prof. Heshmat Soliman Prof. Afaf Gaber

Mansoura University Faculty of Science قسم الكيمياء **Chemistry Department** Second Semester May 2010 Educational Year: First Level Program: Biophysics Time: 2 hours Subjet:Principles of Physical Chemistry Date: 19 /June/2010 Course(s) Code: 141 Full Mark: 60 الأسئلة على الوجهين Answer All Questions Question 1: (15 marks) [A] Complete: (4 Mark) (1) For each one Celsius degree rise in temperature, the volume of a gas increases by ........... of its volume at 0°C. (2) Escape of gas molecules through a narrow orifice is called...... (3) For a reversible reaction at equilibrium, the concentrations of the reactants and products are constants because..... (4) For an ideal solution of liquids A&B, the intermolecular forces between A and B are..... [B] Put  $(\sqrt{})$  or (X): (4 Mark) (1) According to the kinetic theory of gases: The kinetic energy of molecules dependence on the gas volume ( (2) Solubility of inert gas in a liquid increase with temperature increase (3) The rate of gas effusion is inversely proportional to its molecular weight. ). (4) At STP all gases have the same volume ( ). [C] Write on: (7 Mark) (i) conventions for writing thermo chemical equations (ii) Hess's law of constant heat summation. Question 2: (15 marks) [A] Complete: (3 Mark) (1) A colligative property is that property which depends only on...... .....of the ...... (2) Adding a non-volatile solute to a solvent causes..... in the in the boiling point of the..... (3) Passage of the solvent into solution or from more dilute solution to ...... when the two solutions separated by..... is known as...... [B] Define each of the following: (4 Mark) (i) Bond dissociation energy. (ii) Ionization constant of a weak acid K<sub>a</sub> and p<sup>Ka</sup>. [C] For the reversible reaction:  $wW + xX \longrightarrow yY + zZ$ Deduce mathematically: (i) An expression for K<sub>C</sub>. (ii) An expression for K<sub>P</sub> (supposing the reactants and products are gases). (8 Mark) (iii) The relation between K<sub>C</sub> and K<sub>P</sub>.

Question 3: (15 marks)
<ul> <li>[A] Define each of the following: (4 Mark)</li> <li>(i) Molarity. (ii) Molality. (iii) Buffer solution. (iv) p<sup>H</sup>, p<sup>OH</sup> and p<sup>Kw</sup>.</li> </ul>
<ul> <li>[B] State Le Chatelier principle and apply it for the following: (6 Mark)</li> <li>N<sub>2(g)</sub> + 3 H<sub>2(g)</sub> 2NH<sub>3(g)</sub> Δ H = -92.4 kJ</li> <li>If at equilibrium: (i) Concentration of H<sub>2(g)</sub> increased. (ii) Concentration of NH<sub>3(g)</sub> decreased (iii) Pressure decreased.</li> </ul>
[C] Write on Dalton's law of partial pressure. (5 Mark)
Question 4: (15 marks)
[A] Choose the correct answer: (4 Mark)
(1) The momentum of a gas molecule equal:
(i) 1/2 mu <sup>2</sup> ( ). (ii) 2mu <sup>2</sup> ( ). (iii) mu ( ). (iv) 2mu ( ).
(m= mass of molecule, u= average molecular speed)
(2) The sum of all the mole fractions of a solution is:
(i) Greater than 1 ( ) (ii) Less than 1 ( ) (iv) Equal zero ( )
(iii) Equal 1 ( ) (iv) Equal 2ero ( ) (3) For a reversible reaction carried using a catalyst, the presence of the catalyst leads to :
(i) Increase of the forward reaction only ( )
(i) Increase of the backward reaction only ( )
(iii) Increase of the forward and backward reactions equally ( )
(4) For a reversible reaction $K_P = K_C$ if $\Delta$ n for gaseous species is:
(i) + ve ( ) $(ii) - ve$ ( ) $(iii)$ equal zero ( ) $(iv)$ equal 1( ).
[B] Give reason: (6 Mark)
(i) Aqueous solution of NH <sub>4</sub> Cl is acidic while that of NaC <sub>2</sub> H <sub>3</sub> O <sub>2</sub> is basic.
<ul><li>(ii) Solutions of non-volatile solute undergoing dissociation causes higher colligative properties.</li></ul>
[C] The p <sup>H</sup> of a 0.10 M solution of a weak acid HX is 3.30. What is the ionization constant of HX?
(5 Mark)

Good Luck

Prof.Dr. M. A. Morsi

Mansoura University Faculty of Science Physics Department First Level Second Ser Geo&Chem, Zool&Biochem, Botany, Enviro, Chem Time: 2 Hou

Second Semester, 2009-2010 June, 2010 Time: 2 Hours

Subject: Phys 102 (Electricity & Magnetism + Optics)

Ans	wer All the Following Questions:	(Full mark: 60)	Mark			
1.a)	Write briefly on the following: i) Phase difference ii) Wave front, (1) iii) Total internativ) Numerical aperture of optical fiber, (2) v) vi)Gaussian and Newtonian forms of thin lens form vii) Origin of lens aberrations and how to correct.	l reflection, (1) Dispersive power of a prism, (1) nula, (1)	9			
b)	Discuss how the liquid refractive index is measured using Pulfrich refractometer.					
c)	A light-ray of wavelength 650 nm is incident on a slab of glass (refractive index 1.52) at an angle 30° to the normal. What is the angle of refraction? What are the wavelength and frequency of the light inside the glass?					
2.a)	Give the physical meaning of: i) magnetic field and electric field intensities, (2) ii) Hall effect and its use. (2)					
b)	An electron having kinetic energy 20 eV is circulating in a plane at right angle to a uniform magnetic field of 1.5x10 <sup>-4</sup> T. Calculate:  i) its orbital radius ii) cyclotron frequency and iii) period of revolution.					
c)	A material containing free electrons, ions and some dipolar molecules is placed in an electrostatic field $\underline{\mathbf{E}}$ . Compare between their relativistic motions under this electrostatic field.					
3.a)	Define the following terms and give their units: i) ii) Electric potential, iii) Dielectric constant, v) Capacitance of a capacitor.		5			
b)	Calculate the electric field at point ( <b>P</b> ) located at distance ( <b>r</b> ) from: i) point charge, ii) dipolar molecule, iii) inside and outside insulating charged sphere.  Comment on your results.					
4.a)	Silver wire of cross-sectional area $4x10^{-6}$ m carried velocity of the electrons in this wire. (Silver der mass=108 gm/mol and Avogadro's number=6.02x1	nsity=10.5 gm/cm <sup>3</sup> , Silver molar	7			
b)	Two capacitors $C_1$ =25 $\mu$ F and $C_2$ =5 $\mu$ F are charsame potential difference $V_0$ =100 V, but with polarities. They are removed from the baconnected as shown in Figure (a). The switches are then closed as in Figure (b). Find: i) the final difference between points $a$ and $b$ after the switches difference between points $a$ and $a$ after the switches are closed.	a opposite ttery and $S_1$ and $S_2$ l potential vitches are	8			

# With our Best wishes

Examiners:	Prof. F. M. Reicha	Prof. M. Tounsy	
	Dr. N. Kinawy	Dr. AR. Lashin	

20,00

امتحان دور مايو ۲۰۱۰م الفرقة الأولى – المستوي الأول: برامج\* الزمن: ساعتان - التاريخ: ۲۰۱۰/٦/۲۱ الزمن الدرجة الكلية: ۸۰ درجة



جامعة المنصورة كلية العلوم - قسم الرياضيات المادة: رياضيات أساسية (٢) تفاضل وتكامل (ر ٢ ١ ١)

\*برامج: (كيمياء وكيمياء ونبات ميكروبيولوجي - كيمياء حيوي - جيوفيزياء - جيولوجيا - كيمياء وحيوان - علوم البيئة) أجب عن الأسئلة الآتية السؤال الأول: (۱۲ درجة) (أ) أوجد fog ميث  $f(x)=25-x^2$ ,  $g(x)=\sqrt{x-3}$ (٤ درجات) (ب) اثبت أن للدالة  $f(x) = \frac{x-1}{x+5}$  معكوس علي مجال تعريفها، وأوجده. (٤ درجات) (i)  $\lim_{x\to 1} (\frac{x^2}{r-1} - \frac{1}{r-1})$ , (ii)  $\lim_{x\to 0} \frac{\sin^2 x + \sin 2x}{3x}$  : (iii) (٤ درجات) (ث) أوجد معادلة المماس لمنحنى الدالة  $y^2 = 8x$  ، عند النقطة (24). (؛ درجات) (۲٤ درجة) السوال الثاني: اً) أوجد  $y' = \frac{dy}{dx}$  لكل من الدوال الآتية: (۱۲ درجة) (i)  $y = [1 + \tan^{-1}(5x^2)]^4$ (ii)  $y = (\sqrt{x^2 + 1}) \sec(\sqrt{x^2 + 1})$ (iii)  $xe^y - \ln(y+1) = 3$ (۱۲ درجة) (ب) احسب التكاملات الآتية: (i)  $\int x \ln x \ dx$ (ii)  $\int (\sin x)^5 (\cos x)^3 dx$ (iii)  $\int (1-\tan x)^2 dx$ 

السؤال الثالث:

"c" مل الدالة  $f(x) = 3x^2 - 12x + 11$ ,  $x \in [0,4]$  هل الدالة الإجابة بنعم، فأوجد قيم  $f(x) = 3x^2 - 12x + 11$ ,  $x \in [0,4]$  التي تحقق النظرية.

(ب) عين البنود التالية للدالة  $f(x) = \frac{2x^2}{9-x^2}$  :  $f(x) = \frac{2x^2}{9-x^2}$ 

• مجال التعريف ونقاط التقاطع مع المحاور الرئيسية والتماثل.

• النقاط الحرجة وفترات التزايد والتناقص والقيم العظمى والصغرى المحلية.

• نقاط الانقلاب وفترات التقعر لأعلي ولأسفل.

• خطوط التقارب الرأسية وخطوط التقارب الأفقية.

• ارسم منحنى الدالة

السؤال الرابع:

.[1, 2] في الفترة  $y = \frac{x^3}{12} + \frac{1}{x}$  (أ)

(0, 1] في الفترة  $y = x^2$  (ب)أوجد المساحة تحت المنحنى (0, 1]

(۱۲ درجة)

(۸ درجات)

Mansoura University Faculty of Science Zoology Department El- Mansoura, Egypt



جامعة المنصورة كلية العلوم قسم علم الحيوان

- CUP CU -

2<sup>nd</sup> Term Examination, June. 2010

Educational year: 2009/2010

Time: 2hr

Date:14/June/ 2010

Program: 1<sup>st</sup> level Biology programs Subject: **Principle of Systematic** 

Zoology - Code no: Z102

Full Mark: [60 Marks]

# Answer the following Questions.

following:	With	labelled	diagram,	show	only	THREE	of	the
o .						[15	Mai	rks]
a. Life cycle	of <b>Ent</b> o	ımaeba hi	istolytica.			(	5 Ma	arks)
b. Life cycle	of <b>Mon</b>	ocystis lu	mbrici.			()	5 Ma	irks)
c. Medusa o	f <b>Obeli</b>	a.				(;	5 Ma	rks)
d. Conjugati	on of <b>P</b>	arameciu	m caudatu	m.		(1	5 Ma	rks)

# Question:(II) Answer the following

(15 Marks)

# (1):Complete the following with appropriate words......(10 Marks) a. Locomotion in *Euglena viridis* by ......and .....

b. Reproduction in *Trypanosoma gambiense* takes place by .......while the nutrition is ......feeding.

c. Types of cells in Porifera (**Sponges**) are ....., and .....,

d. Asexual reproduction in **sponges** takes place by .....in two ways, they are ......and .....

e. Excretion and respiration in Coelenterates takes place by .....

f. Actual locomotion in *Hydra* is accomplished in several different ways which are as follows......and ......and .....

# (2):Mention the general characters of phylum Mollusca....(2.5 Marks)

(3): The Echinoderms are important both biologically and geologically, mention the general characters of this phylum?(2.5 Marks)

# Question:(III)

- a. Describe briefly the life cycle of *Ascaris* phylum and mention 5 characters of its phylum......(7.5 Marks)
- b. What do you understand about the intermediate host?

  Describe the life cycle of *Schistosoma spp......* (7.5 Marks)

# Question:(IV)

- b. Complete the following:..... (7.5 Marks)
- 2. Arthropods are characterized by......to permit growth of them.

#### Examiners:

Dr. Sayyed Ahmed El-Tantawy

Dr. Shadya Faried Hamada
Good Luck

العاملات منوا المرب منوا المرب عبوالي منوا المرب عبومراء المرب عبومراء المرب المرب عبومراء المرب المر

Mansoura University Faculty of Science 14<sup>th</sup> of June, 2010 First year
2nd semester
Time: 2hours

## English language Exam

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#### Part I: Reading Comprehension:

#### Read the passage and answer the questions that follow:

- Passive smoking is the involuntary inhalation of smoke from tobacco products. It occurs when tobacco smoke permeates any environment, causing its inhalation by all people within that environment. Such smoke is called secondhand smoke (SHS) or environment tobacco smoke (ETS). Scientific evidence shows that exposure to secondhand tobacco smoke causes disease, disability and death. The risks associated with passive smoking are one of the main reasons for smoking bans in workplaces and indoor public places, including restaurants, bars and night clubs.
- Research has generated scientific evidence that secondhand smoke (that is, in the case of cigarettes, a mixture of smoke released from the smoldering end of the cigarette and smoke exhaled by the smoker) causes the same problems as direct smoking, including heart disease, cardiovascular disease, lung cancer, and lung ailments such as COPD, bronchitis and asthma. Specifically, meta-analyses have shown lifelong non-smokers with partners who smoke in the home have a 20-30% greater risk of lung cancer, and *those* exposed to cigarette smoke in the workplace have an increased risk of 16-19%. A wide array of negative effects are attributed, in whole or in part, to frequent, long term exposure to second hand smoke. There is evidence that reducing exposure to tobacco smoke cuts the risk of heart attack. When Helena, Montana implemented a 100% smoke-free law, heart attack admissions in the hospitals dropped by 40%, and rebounded when a court suspended the law. Heart attack admissions have been shown by meta-analysis to decrease by an average 27% after the implementation of smoke-free law.
- Adult or children with asthma can experience attacks brought on by passive smoking, and there has been one case study report of a death due to an asthma attack associated with <u>it</u>. Since the 1980's there has been substantial evidence that there is a relationship between parents smoking in the house and children developing asthma and other related illnesses. There have also been studies that investigated the exposure to tobacco smoke with the age of the child. Research has shown that the younger the child- as young as a fetus even- the more susceptible and harmful the effects of second hand smoking can be. These children of smokers tend to have a lung capacity that is less than children of the same height, weight, age and sex of those children who are not exposed to constant second hand smoke. Children who are exposed to cigarette smoke in their home day after day are more likely to cough, wheeze, get sore throats and respiratory problems than children who live in homes with non-smokers.

Although it is not indefinite that the increased amount of asthma amongst children is primarily due to environmental tobacco smoke, there is substantial evidence that leads to the conclusion that it has a tremendous impact on it. Tobacco smoke is an irritant, and allergy sufferers can experience stuffy or runny noses, watery or burning eyes, sneezing, coughing, wheezing, a feeling of suffocation, and other typical allergy symptoms within minutes of exposure. Many former smokers and those who are trying to quit prefer to not be around smoke as it can cause them to have cravings.

- Epidemiological studies show that non-smokers exposed to secondhand smoke are at risk for many of the health problems associated with direct smoking. In 1992, the Journal of the American Medical Association published a review of the available evidence regarding the relationship between secondhand smoke and heart disease, and estimated that passive smoking was responsible for 40,000 deaths per year in the United States in the early 1980s. Some of <u>them</u> find that non-smokers living with smoker have about a 25% increase in risk of death from heart attack, are more likely to suffer a stroke, and can sometimes contract genital cancer. A British study reported that exposure to secondhand smoke increases the risk of heart disease among non-smokers by as much as 60%, similar to light smoking.
- A number of studies funded by the tobacco industry have yielded results inconsistent with the scientific consensus, or have criticized the epidemiological approach associated with that consensus. A 2003 study by Enstrom and

Kabat, published in the British Medical Journal, argued that the harms of passive smoking had been overstated. Their analysis reported no statistically significant relationship between passive smoking and lung cancer, though the accompanying editorial noted that "they may overemphasize the negative nature of their findings". This paper was widely promoted by the tobacco industry as evidence that the harms of passive smoking were unproven. The American Cancer Society, whose database Enstrom and Kabat used to compile <u>their</u> data criticized the paper as "neither reliable nor independent", stating that scientists at the ACS had repeatedly pointed out serious flaws in Enstrom and Kabat's methodology prior to publication. Edstrom's ties to the tobacco industry also drew scrutiny; in a 1997 letter to Philip Morris, he requested a "substantial research commitment...in order for me to effectively compete against the large mountain of epidemiologic data and opinions that already exist regarding the health effects of ETS and active smoking".

The study was funded and managed by the Center for Indoor Air Research, a tobacco industry front group described in confidential Philip Morris documents as "responsible for producing studies to offset the IARC study", and Estrom's work was viewed by Philip Morris as "clearly litigation-oriented. Estrom himself has defended the accuracy of his study against what he terms "illegitimate criticism by those who have attempted to suppress and discredit it".

**3-** Them (parag. Four)

**4-** Their (parag. Five)

#### (A) Answer the following questions:

- 1- What is the scientific proof for the secondhand smoke that can be extracted from the passage?
- 2- According to the passage define smoking?
- 3- Who will be more affected with smoke? List the problems he/she will have.
- 4- Talk about the critique of individual studies and epidemiology?
- 5- How can we reduce the percentage of heart attack disease?

#### (B) What do the underlined words in the passage refer to?

(C) Find synonyms in the passage which mean the following:

2- It (parag. Three)

1- Direction.....(Paragraph one)
2. Paing result of (Paragraph two)

1- Those (parag. Two)

- 2- Being result of.....(Paragraph two)
- 3- Frequent.....(Paragraph three)
- 4- Calculate.....(Paragraph four)5- General agreement.....(Paragraph five)
- 6- Mistakes.....(Paragraph five)

### (D) Write whether the following questions (True) or (False) and correct the false one:

- 1- Passive smoking was responsible for 120,000 deaths per three years in the United States in the early 1980s.
- 2- Philip Morris requested a substantial research commitment to struggle on the large mountain of epidemiologic data and opinions.
- 3- Passive smoking is an unwillingly inhale of smoke from tobacco products.
- **4-** Heart attack admissions have been shown by meta-analysis to drop by an average 27% after implementing of smoke-free law.
- 5- Meta-analyses have shown lifelong smokers with partners who non-smoke in the home have a greater risk of lung cancer.

# Part II: Language & Structure skills:

(A) [	efine the fo	llowing terms	s and give examp	les:				
<b>1-</b> Suf	fixes 2- Scanning 3- Prepositional phrase 4- Appositive 5- Sentence-fragme			e 5- Sentence-fragment				
(B) Give the area of meaning for each root; support your answers with examples:								
<b>1-</b> Cia	le	<b>2-</b> <i>Gamy</i>	3- Chron	4-	Theo 5- leg			
(C) P	(C) Paraphrase the following sentences using directions in the parentheses:							
2- 3- 4-	Anna Freud/th He asked ques The larva of g	ne daughter of Si stions that there v ypsy moth inside	were no answer for. e the bean.	ψ	(Use: having) (Form an adjective clause) (Change into formal) (Correct) v. (Form a clause using his troops)			
(D) C	hoose the c	orrect answe	r from (a), (b), (c)	, or (d) in the fol	lowing sentences:			
1-		, Sara	ah rarely misses her ba	asketball shots.				
	a. An exceller	ıt basketball pla	ayer is	b. An excellent bash	ketball player			
	c. Her excelle	nt basketball pl	lay	d. Sarah is an excellent basketball player				
2-	2- While a visit to Georgia, Eli Whitney learned of the need for a machine that cou							
	clean cotton.							
	a. of		o. on	c. above	d. for			
3-	3 adult come to night classes eager to learn has been the experience of most adult							
	education teach							
	a. Which		o. That	c. Where	d. When			
4- Case studies are the target of much skepticism in the scientific community,								
	extensively by	numerous resear	rchers.					
	a. they are	b	o. are	c. yet they	d. yet they are			
5-	have	e at least four ho	urs of hazardous mate	erials response traini	ng is mandated by federal law.			
	a. All police of	officers		b. All police of	fficers must			
	c. That all po	lice officer		d. For all poli	ce officer			

### (E) Write (T) for True, or (F) for False, then correct the wrong one:

- 1- To dwindle is to become bigger.
- 2- The Great Wall of China is a colossal structure.
- 3- Something disposable can't be thrown away after being used.
- 4- To deprive means to take something away.
- 5- Something minuscule takes up a lot of room.

#### **Part III: Writing Skills:**

Answer the following questions:

1- Read the paragraph and point out the items that follow:

You can make a simple model to show how stomach acids break down food. To begin your model you will need a glass jar, a small piece of cooked beef, and some dilute hydrochloric acid. First, put the beef in the jar. Then carefully add the acid. (Since acids can burn, work carefully!) If any acid spills, wash it off immediately. Next, put the jar in a safe place overnight. On the following day, notice how the beef looks. Compare its appearance before it was soaked in the acid with the way it looks now. The acid in your stomach works on food in much the same way as the acid in your model.

- A) The topic sentence.
- B) The supporting sentences with their types. And how many are there?
- C) What kind of paragraph is?
- D) Cohesion, reference and transitional words.
- E) Suggest a title for this paragraph? Point out the difference between the title and the topic sentence.
- 2- Write a paragraph of comparison (not less than 8 lines) about the advantages and disadvantages of using the internet. Don't forget to draw your brainstorming for the content.

Good Luck