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Mansoura University
Faculty of Science
Dept. of Mathematics
Database Systems



3rd year

Time: 2 Hours
Date: 31/12/2012
Maximum 60 Marks

Answer the following questions:

Question #1 (20 Marks)

- a) State the components that constitute a typical relational database?
- b) State the different types of valuable data and their characteristics?
- c) What is the difference between:-
- 1. Database systems and File systems
- 2. Tuple calculus and Domain calculus

3. Table and View

- 4. Interoperability and Portability
- d) State the characteristics of database system?
- e) Define the following:
- 1. Primary key
- 2. Foreign key
- 3. Index
- 4. Metadata
- 5. IDL

f) State the goals of distributed system?

Question #2 (20 Marks)

- a) What is the relation between databases and computer based information system?
- b) State the different types of relations and give example for each one?
- c) Explain (by drawing) the different types of database models?
- d) State the concurrency problem and clarify how to solve this problem?
- e) Draw the block diagram of:
- 1. Typical database system
- 3. ANSI/SPARC database model
- 5. Distributed database system
- 7. Database catalog

- 2. Modified database management system
- 4. Database state diagram
- 6. Multi database architecture
- 8. Partial and Full replication

Question #3 (20 Marks)

- a) Give an example for hybrid table fragmentation?
- b) For the following two relations, determine union, intersection, difference (R1-R2), and cartesian product?

Relation (R1)

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Emp ID	Emp_Name	Address	Birth Date
2324	Ali	Mansoura	17/11/1987
4547	Naser	Tanta	22/02/1989
6549	Sami	Cairo	12/12/1987
7653	Yaser	Sudan	10/08/1986
8975	Hany	Cairo	04/10/1981

Relation (R2)

Emp ID	Emp Name	Address	Birth Date
3546	Fayez	Alexandria	24/05/1988
6549	Sami	Cairo	12/12/1987
7292	Mohamed	Sinai	03/04/1989
8975	Hany	Cairo	04/10/1981
9990	Saber	Port Said	11/11/1988

- c) Perform vertical fragmentation for relation (R1) and horizontal fragmentation for relation (R2)?
- d) Assume that relation (R1) is stored on site SITEE and relation (R2) is stored on site SITEL, write SQL code to count the number of employers in both tables?

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Numerical Analysis (1) Final Exam (Math. 313) - Term 1, January 2013 Date: 27 December 2012 Mansoura University, Faculty of Science, Mathematics Department

Third year students (Mathematics & Statistics and Computer Science) Time Allowed: 2 hours

عبسلكا علام المغنسل و عمسم. Answer the following questions. All questions carry equal marks

In Prove that : (i)
$$\triangle$$
 (x) \triangle (ii) and \triangle (iii) are falling factorial polynomial. $\nabla + \triangle = \frac{\nabla}{\partial x} - \frac{\nabla}{\partial x} = \frac{\nabla}{\partial$

$$\nabla + \Delta = \frac{\Delta}{\Delta} - \frac{\Delta}{\nabla}$$
 (vi) $I = (\nabla - I)(\Delta + I)$ (iii) $\frac{I}{m(m+x)} = m$ -(x) (ii)

1-b) Show that any polynomial f(x) of degree n can be expressed in the form $f(x) = \sum_{k=0}^{n} \frac{\Delta^k f(0)}{k!} (x)_k$

1-c) Use the above formula in part 1-b) to find the polynomial that takes on the following values:

<i>L</i> 6	83	IL	19	(u)J
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Question no. 2:

2-a) State and prove the Montmort's theorem.

2-b) Use part 2-a), or otherwise, prove that
$$\sum_{l=1}^{\infty} r(l+l) x^{l-l} = \frac{2}{(l-x)^3}$$
.

 $\{(x_0,y_0),(x_1,y_1),...,(x_n,y_n)\}$. Write down the associated error term expression for this 2-c) Derive the Lagrange interpolating polynomial that interpolates the set of points

interpolation formula. Show also that the sum of the Lagrange basis functions is equal to I.

chemical experiment is given by the following data: 3-3) The amount A of a substance remaining in a reacting system after an interval of time t in a certain Question no. 3:

7.89	£.18	6.78	8.49	A
τI	8	ς	7	1

Use the Newton interpolating polynomial to find the value of A at t = 4.

$$\begin{array}{ll}
1 < |i-i| & 0 \\
1 - |i-i| & 1 \\
3-b)
\end{array}$$
Consider the matrix $T_n = (t_{ij})_{i,j=1}^n$ given by: $t_{ij} = t_{ij} = t_{ij}$ given by: $t_{ij} = t_{ij} = t_{ij}$ otherwise

3-c) Solve the following system of equations by using the Gauss-Seidel method By solving a suitable second order homogeneous difference equation show that $\det(T_n) = n+1$.

$$65 = 3 + 25 = 33$$

$$65 = 3 + 25 = 33$$

$$8 x - 3 y + 2 z = 20$$

$$6x + 3y + 12z = 35$$

(Hint: start with the initial values x = 0, y = 0 and z = 0

END OF EXAM

Examiner: Prof. Dr Moawwad El-Mikkawy With kind regards

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Structured Programming -Math 341
Mathematics Department
Faculty of Sciences
Mansoura University
3rd Level
Duration: 2 Hours

Date: 17th January 2013
Marks: 60 Marks

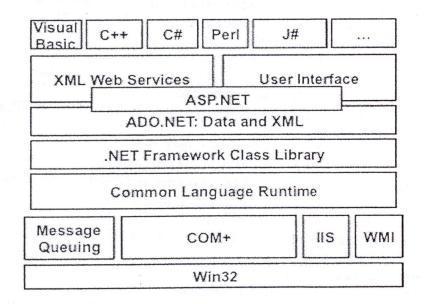


Answer All the Following Questions [8 Questions] (Exam in four pages)

Question One

[10 Marks]

The following figure presents an overview of the .Net Framework. Discuss the different components presented and their importance for developers.



Question Tow: Match the Following

[10 Marks]

1. Class loader	2. Code manager	3. Garbage collector	4. Security engine	5. Debug engine
6. Type checker	7. Exception manager	8. Thread support	9. COM marshaler	10. Base Class Library

- a. Integrates code with the runtime that supports the BCL.
- b. Provides marshaling to and from COM.
- c. Provides classes and interfaces that enable multithreaded programming.

- d. Provides structured exception handling, which is integrated with Windows Structured Exception Handling (SEH).
- e. Will not allow unsafe casts or uninitialized variables.
- f. Allows developer to debug application and trace the execution of code.
- g. Provides evidence-based security, based on the origin of the code in addition to the user.
- h. Provides automatic lifetime management of all of objects.
- i. Manages code execution.
- j. Manages metadata, in addition to the loading and layout of classes.

Question Three: Mark as True or False

[10 Marks]

- 1. C# application is a collection of classes, structures, and types
- 2. A class Is a set of data and methods
- 3. C# application cannot consist of many files
- 4. A class can span multiple files
- 5. The name of the application file does not need to be the same as the name of the class.
- 6. C# does not distinguish between definition and implementation of a class.
- 7. When writing Main, you should not use an uppercase "M", as in "Main"
- 8. Multiple classes cannot have a Main
- 9. When Main finishes, or returns, the application quits
- 10. The .NET Framework provides many utility classes organized into namespaces
- 11. Developers Refer to classes by their namespace
- 12. The Console Class Provides access to the standard input, standard output, and standard error streams.
- 13. Console. WriteLine outputs a line feed/carriage return
- 14. More powerful forms of Write and WriteLine can be used.
- 15. The format string specifies how the data is output, and it can contain markers, which are replaced in order by the parameters that follow.
- 16. format string parameter can be used to specify field widths.
- 17. A well-commented application permits a developer to fully understand the structure of the application
- 18. Block comments cannot be nested.
- 19. C# provides several mechanisms for adding comments to application code.
- 20. The .NET Platform fully supports the Internet's platform- neutral, standards-based technologies.

Question Four:

[5 Marks]

Classes are the main building blocks of Object Oriented Programs, while Structs are the main building blocs of Structured Programs. Compare between Classes and Structs highlighting the main differences. In the comparison, highlight the need for Object Oriented Programming as an advance of Structured Programming.

Question Five: [5 Marks]

A robust C# application must be able to handle the unexpected. Illustrate the usage of try-catch in the following code example.

```
try {
        Console.WriteLine("Enter a number");
        int i = int.Parse(Console.ReadLine());
}
catch (OverflowException caught)
{
        Console.WriteLine(caught);
}
```

Question Six: Answer the following Questions

[5 Marks]

- 1. What is the Common Type System?
- 2. Can a value type be null?
- 3. Can we use uninitialized variables in C#? Why?
- 4. Can there be loss of magnitude as a result of an implicit conversion?
- 5. Discuss the Different Types of Statements

Question Seven: Spot the Bugs in the following Code Examples

[5 Marks]

```
if number % 2 == 0 ...
```

```
if (percent < 0) || (percent > 100) ...
```

```
if (minute == 60);
  minute = 0;
```

```
switch (trumps) {
case Suit.Clubs, Suit.Spades :
    color = "Black";
case Suit.Hearts, Suit.Diamonds :
    color = "Red";
defualt :
    ...
}
```

- d. Provides structured exception handling, which is integrated with Windows Structured Exception Handling (SEH).
- e. Will not allow unsafe casts or uninitialized variables.
- f. Allows developer to debug application and trace the execution of code.
- g. Provides evidence-based security, based on the origin of the code in addition to the user.
- h. Provides automatic lifetime management of all of objects.
- i. Manages code execution.
- i. Manages metadata, in addition to the loading and layout of classes.

Question Three: Mark as True or False

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Mansoura University
Faculty of Science
Math. Dept.



Exam: Jan. 2013
Time: 2 hours
Date 21 /1/2013

3rd year (stat. & Comp. Sci. and Math.) Subject: Probability Theory

Answer the following questions: (80 Marks)

1) a- If X_1 and X_2 are independent and identically distributed according to

$$f_{X_i}(x_i) = \begin{cases} e^{-x_i} & x_i > 0, \\ 0 & O.W. \end{cases} i = 1, 2.$$

Find (i) the probability density function of: $Z = \ln X_1$ and $Y = X_1/X_2$.

(ii)
$$P(X_1 < X_2)$$
. (20 Marks)

b- If the joint probability function of X and Y is given by

$$f(x,y) = \begin{cases} e^{-x/y} e^{-y} / y & 0 < x < \infty, 0 < y < \infty \\ 0 & O.W. \end{cases}$$

Find the conditional expectation E(X|Y=y).

(10 Marks)

2) a- If the joint probability function of X_1 and X_2 is given by

$$f(x_1, x_2) = \begin{cases} e^{-x_1 - x_2} & 0 < x_1 < \infty, 0 < x_2 < \infty \\ 0 & O.W. \end{cases}$$

Show that X_1 and X_2 are independent

(8 Marks)

b) For any two random variables X and Y, prove that

$$Var(X+Y) = Var(X) + Var(Y) + 2Cov(X,Y).$$

(8 Marks)

c-If X is a random variable with mean 0 and finit variance σ^2 , then for any $\alpha > 0$

prove that:
$$P(X > a) \le \frac{\sigma^2}{\sigma^2 + a^2}$$
. (9 Marks)

3) a- If X and Y are independent and contuous r. v. having probability density functions f_X and f_Y , show that the probability density function of X+Y is given by

$$f_{X+Y}(a) = \int_{-\infty}^{\infty} f_X(a-y) f_Y(y) dy.$$
 (10 Marks)

b- If X is a random variable having the density function.

$$f(x) = \begin{cases} (1/\theta)e^{-x/\theta} & x, \theta > 0, \\ 0 & O.W. \end{cases}$$

Find i - $M_x(t)$, the moment generating function

ii - α_3 , the skewness.

(15 Marks)

Best wishes.

Prof. Beih El-Desouky

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امتحان دور ینایر ۲۰۱۳ م برنامج: احصاء و علوم الحاسب

المستوى: الثالث

اسم المقرر: نظرية احصائية (١)

كود المادة: ر ٣٣٣



جامعة المنصورة _ كلية العلوم قسم الرياضيات

التاريخ: ١٠ / ١ / ٢٠١٣ م

الدرجة الكلية: ٨٠

الزمن: ساعتان

أجب عن الأسئلة الآتية:-

السؤال الأول: أ) سحبت عينة عشوائية حجمها n من مجتمع طبيعي وسطه الحسابي μ و تباينه σ^2 . أوجد (۱۵ درجة) σ^2 , μ مقدرى الإمكان الأكبر للمعلمين

ب) سحبت عينة عشوانية حجمها n من توزيع وسطه الحسابى μ و تباينه σ^2 أثبت أن تباين العينة σ^2 مقدر غير متحيز لتباين المجتمع $S^2 = \frac{1}{n-1} \sum_{i=1}^{n} (X_i - \overline{X})^2$ (۱۵ درجة)

السؤال الثانى: أ) إذا كانت X_1 , X_2 , \dots , X_n عينة عشوائية من المشاهدات المستقلة المسحوبة من مجتمع طبیعی وسطه الحسابی μ و تباینه σ^2 و إذا كان \overline{X} هو مقدر المعلمة μ فأوجد (μ) و تباینه σ^2 و إذا كان التى (۱۰ درجة) $(\mu$ عن المعلم \overline{X} عن المعلم $(\mu$

ب) أخذت عينة حجمها 64 طفلا ممن هم في عامهم الأول فوجد أن الانحراف المعياري لأوزانهم 800 جم فإذا كانت أوزان الأطفال في هذا السن تخضع لتوزيع وسطه 6 كجم . فما احتمال أن يقل الوسط الحسابي لأوزان العينة عن (۱۰ درجة) 6.2 كجم

ج) احسب حجم العينة اللازم سحبها من مجتمع حجمه 20000 لتقدير المتوسط لظاهرة معينة بخطأ لا يتعدى 2 (۱۰ درجة) بدرجة ثقة % 95 بفرض أن تباين تلك الظاهرة في المجتمع 1600

0 < x < 1 , $\beta > 0$ حيث $f(x; \beta) = \beta x^{\beta-1}$ هي X هي أي إذا كانت دالة كثافة احتمال المتغير X(۱۰ درجة) قدر β بطريقة العزوم.

ب) سحبت عينة عشوائية بسيطة مكونة من 10 أفدنة من منطقة بها 6000 فدان مزروعة قمحا فكان إنتاج تلك الأفدنة بالكجم كالأتى 800 , 900 , 870 , 870 , 870 , 890 , 900 , 900 , 900 الأفدنة بالكجم كالأتى (۸ درجات) احسب % 99 فترة ثقة لمتوسط انتاجية الفدان من القمح بتلك المنطقة.

(۲ درجة) ٢) احسب % 99 فترة ثقة لإجمالي الانتاج من القمح بتلك المنطقة.

 $\varphi(0.02) = 0.5080$, $\varphi(2) = 0.9772$, $t_{(0.005,9)} = 3.250$, $t_{(0.005,10)} = 3.169$ $Z_{0.005} = 2.58$, $Z_{0.025} = 1.96$, $t_{(0.025,9)} = 2.262$, $t_{(0.025,10)} = 2.228$ مع التمنيات بالنجاح د. فاتن شیحه

Final Exam- Semester I - Year 2012/2013

SUBJECT: Measure Theory

(MATH 311)

Level-3



DATE: 3/1/2013

FULL MARK: 80

ALLOWED TIME: 2Hours

Answer the following questions

Question-1

- 1. Prove that, if $\mu: \Omega \to [0, \infty)$, $A, B \in \Omega$ and $\mu(A \cap B) < \infty$, then $\mu(A \cup B) = \mu(A) + \mu(B) \mu(A \cap B)$
- 1. Define the outer measure on an algebra Ω , and prove that If A is countable, then $\mu^*(A) = 0$

Question-2

- 1. Define the measurable set, and prove that a set consisting one point is measurable and its measure is zero
- 2. Prove that if $\mu^*(E) = 0$, then E is measurable

Question-3

- 1. Define the measurable function, and prove that every continuous function is measurable
- 2. Prove that if f_1 and f_2 are measurable on [a,b] then so are $f_1 + f_2, f_1.f_2$ and $Max\{f_1, f_2\}$

Question-4

Show that the function

$$f(x) = \begin{cases} 1, & x \text{ is a rational number in } [0,1] \\ 0, & x \text{ is an irrational number in } [0,1] \end{cases}$$

- 1. Is not Riemann integrable in [0,1]
- 2. Is Lebesgue integrable in [0,1] and find the value of Lebesgue integral of f(x) in [0,1]

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Mansoura University
Faculty of Science
Mathematics Department
Statistics and Computer Science Program
3rd Year, First Term 2012/2013



Jan. 14th, 2013 Course: Selected Topics

Time Allowed: 2 Hours
Total Marks: 60 Marks

Examiner: Dr. Osama Ouda

Final Exam

Question #1 (20 marks)

(a) For the following alignment:

--TCATAC-TCATGAACT GGTAATCCCTC---AA--

Calculate the score, if:

i. Match = 1, mismatch = -1, indel = -1

ii. Match = 1, mismatch = -1, initial gap = -2, each space = -1

(b) For the following DNA sequences:

S: ATGCGT

R: ACGGCGT

i. Obtain the optimal global alignment using the Needleman-Wunsch algorithm.

ii. Find the best local alignment between S and R using the Smith-Waterman algorithm.

Question #2 (20 marks)

(a) Given a 3D point in homogeneous coordinates $\mathbf{X} = \begin{bmatrix} 0 & 4 & 4 & 2 \end{bmatrix}^T$, and the following 3×4 camera matrix:

$$P = \begin{bmatrix} 5 & -14 & 2 & 17 \\ -10 & -5 & -10 & 50 \\ 10 & 2 & -11 & 19 \end{bmatrix}$$

i. What are the Cartesian coordinates of the point X in 3D?

ii. What are the Cartesian image coordinates, (u, v), of the projection of X?

(b) Show how P can be decomposed into a product of matrices that contain elements expressed in terms of the intrinsic and extrinsic camera parameters.

(c) A scene point at coordinates (400, 600, 1200) is perspectively projected into an image at coordinates (24, 36), where both coordinates are given in millimeters in the camera coordinate frame, and the camera's principal point is at coordinates (0, 0, f). Assuming the aspect ratio of the pixels in the camera is 1, what is the focal length of the camera?

Question #3 (20 marks)

(a) Perform the conversions between RGB and HSV color spaces, for the following values (and justify your answer):

R	G	В	H	S	V
0.3	0.3	0.7			
0.7	0.9	0			
			0	0	1
-			0.5	1	1

2	1	2	0	1
0	2	1	1	2
0	1	2	2	0
1	2	2	0	1
2	0	1	0	1

(c) For the following image (left) and filter (right), answer the following:

150	152	148	149
147	152	15,1	150
152	148	149	151
151	149	150	148

$$\begin{bmatrix}
 1 & -2 & 1 \\
 -2 & 4 & -2 \\
 1 & -2 & 1
 \end{bmatrix}$$

- i. Apply the filter to the central four elements of the image.
- ii. Is the above filter separable? If yes, show how to perform convolution required in (i) in a more efficient way.