Mansoura University **Faculty of Science Botany Department** El-Mansoura, Egypt



Final Examination in Botany Second session, June, 2011

Educational Year: Third level.

Subject: M 306

Date: Saturday, 27 /5 /2013

Program (Branch): Microbiology Course: Algae and Physiology of Algae

Question mark: 20

Time: 2 hrs Answer the following questions:

Question 1- Answer the following as requested, in the table specified for answer:

True or False:

8 marks

- 1- Amphitrophy -as mode of nutrition in algae- mean the requirement of some algae to external supply of vitamins and growth substances.
- 2- Cyanobacterial cell wall consists mainly from cellulose and not from peptidoglycans.
- 3- Regarding their habit, Microcystis represent a regular colony while Merismopedia represent an irregular colony.
- 4- In Chlorophyceae, biliproteins are present only in few orders such as Cladophorales.

	the correct answer:	5 marks			
1- Which of the following algae is he	eterotrichous:				
a- Prototheca.	b- Euglena.	c- Pleurocapsales.			
2- <u>Hapalosiphon</u> belong to: a- sub-division: Mesokaryotic phycophyta. b- class: Charophyceae. c- class: Prokaryotic phycophyta.					
3- Epitheca, hypotheca, cingulum an	d sulcus are cellular structure	es in:			
a- Dinoflagellates.	b- Blue green algae	. c- Diatoms.			
4- Regarding their mode of nutrition	, all algae are:				
a- Autotrophic. b- Autotrophic but few are parasitic. c- Heterotrophic.					
5- Chloroplasts of Ulothrix are:					
a- Ripon shape.	b- Star shpe.	c- Girdle shape.			
 The following are examples of The main characteristics of alga Usually, sampling of algae carria 	e are: a b				

True or False				Correct answer				.07000	Complete		
1	2	3	4	1	2	3	4	5	1	2	3
									a-	a-	a-
									b-	b-	b-
										c-	

Question 2- Describe the habitat, structure, reproduction and life cycle of Ectocarpus sp. .

a- Draw with labels cyanobacterial cell structure.

b- Explain the following:

i- Purification of algae.

ii- Types of algal cultures.

iii- Methods of cultivation

iv-Isolation of algae.

Examiners: 1- Dr. Abdel-Rahman I. Soliman.*

2- Prof.Dr. Yehya Azab

Best Wishes for Success. Dr. Abdel_Rahman Soliman

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Botany Department Faculty of Science Mansoura University



Level: 3rd level (Microbiology)

Course: Enzymes
Date: 30/5/2013
Time: 2hr

Answer the following questions

Question 1

1-Lipase belongs to ligases. 2-Urease breaks down urea into H ₂ O + NH ₃ . 3-Pyruviċ acid could be converted to acetaldehyde by pyruvate carboxylase. 4-Ligases link two molecules in absence of adenosine compound. 5-Decarboxylases belong to ligases. 6-Asparaginase is hydrolytic enzyme. 7-NAD malic enzyme is located in plastids. 8-Amidases belong to non hydrolytic enzymes. 9-Catalase belongs to dehydrogenases 10-Glutaminase is classified under transferases.	marks) () () () () () () () () () () marks)
mi' c 1 '	(C)
- This figure explains	(1)
- (A) shows, (B) shows, and it contains two structures and its sheets could be described as, and	
- (C) shows	
- The active form among these forms is because it contains	
- This protein could be described as	
p	
2- Constitutive enzymes are, however, inducible enzymes are 3- Stereo-chemical specificity of enzymes means and absolution and its example is 4- Extreme pH degrees decrease enzyme activity because	S
Question 2	
(A)-Write the complete equations and the names of enzymes involved in each reactions:	n of the following (10 marks)
(1) C_4	
(4) $C_4 + H_2O$ $C_4 + NH_3$	
(5) $C_4 + NADP$ $NADPH + C_4$	
(B-(1) Write the chemical reaction catalyzed by glutamine synthetase.	(10 marks)
(2) What is meant by isomerase?. Give an example with the enzymatic eq	
(3) How could you convert malic acid into C_2 compound enzymatically.	

Question 3

Answer the following questions 1- Explain the different characteristics of the enzyme active site (2marks). 2- Give reasons for the following statements: (each 3 marks) a- Enzymes could not catalyze energetically unfavorable reactions b- The active site of carboxy peptidase is flexible c- The uncompetitive inhibitor cannot bind the free enzyme ,however, the noncompetitive inhibitor can d- Both substrate and product can inhibit enzyme activity 3- From your study, Give an example for the use of enzymes in our life, and suggest (from your mind) another hope for the use of enzymes (2 marks). 4- Why the enzyme could catalyze the conversion of substrate to product (4 marks).

Best wishes

Prof. Hamed M. El-Shora

Dr. Amr M Mowafy

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Mansoura University

Faculty of Science

Botany Department



جامعة المنصورة كلية العلوم قسم النبات

Final Examination

Second Term: May 2013

Educa	onal Year: Third level Program (Branch): Microbiology	7						
Subject	Subject: Microbiology M 311 Course(s): Microbial toxins and Microbiology of Water and Air							
Time: 2								
Answer	Answer the following questions:							
Q 1	A-Give a brief account of distribution, sources and discharge of							
	microorganisms in air. (8 marks).							
	B- Write briefly on:							
	1- Different biotops of water microorganisms. (4 marks).							
	2- Only one abiotic and one biotic major factor limiting the growth							
	of microorganisms in water. (4 marks)							
	3- Only three major water-borne diseases and only three major air-							
Q 2	borne diseases. (4 marks).							
Q Z	a- Discuss briefly the membrane filter technique to detect coliform bacteria in water (10 marks)							
	b- Define algal blooms and give short account of the cyanobacterial							
	toxins and their harmful effects. (10 marks)							
Q3	Mycotoxins in foods and feed are dangerous and produced by a variety							
	of fungi such as A. flavus, Penicillium citrinum, A. ochraceus,							
	Fusarium roseum. Explain the statement (5 marks) and answer the							
	following:							
	1- What is the type of the toxin produced by each one of these fungi (7							
	marks)							
	,							
	2- The symptoms felt by the user and method(s) of treatments (8							
	marks)							
	Examiners: Prof. Dr. Yehia Abdel-Moneim Osman Ellazeik							
	Dr. Mohamed Ismael Abdel-Hameed							

Mansoura University Faculty of Science Botany Department El-Mansoura, Egypt



جامعة المنصورة كلية العلوم قسم النبات المنصورة - مصر

Final Examination in Botany Second Term: June. 2013

Educational Year: Third Level

1

Program (Branch): Microbiology

Course(s): Molecular Plant Physiology

Time: 2 hrs

Subject: M(312)

Date: 3 : / 06 /2013

Full mark: 60

Question mark: 20

Answer the following questions:

Define the term "stress phenomena in plants" Deduce the predicted types of stress in Mesophytic, Hydrophytic, and Xerophytic plants. (20 mark)

(20 mark)

- Q2 Aquaporins play a critical role in controlling molecular mechanisms of water absorption in plants. Discuss this statement via addressing the following:
 - (i) What is meant by aquaporins?
 - (ii) Properties of aquaporins,
 - (iii). Illustrate a typical structure of an aquaporins
 - (iv) Genetic diversity of aquaporins in plants,
 - (v) Molecular mechanisms of regulation of aquaporins activity in plants.
 - (vi) Factors affecting the expression of aquaporins-encoding genes.

O3 (A) Describe the following:

(6 mark, 2 mark each)

- i- Gene structure in Eukaryotes.
- ii- Types of Membrane transport proteins.
- iii- Transport systems of nitrate transport
- (B) What does NRT2 stand for? Mention their classification based on protein structure, Illustrate the membrane topologies of NRT2, and Explain signals that regulate NRT2 activity. (14 mark)

Best wishes

Examiners: Prof. Mohamed Naguib

Dr. Farag Ibraheem

Mansoura University **Faculty of Science Botany Department** Mansoura, Egypt



جامعة المنصورة كلية العلوم قسم النيات

Final Examination in Botany Second Term: June. 2013

Educational Year: 3rd Level

Program (Branch):

Microbiology

Subject: (M. 307)

Course: Food Microbiology

Time: 2 hrs

Date: 6 / 6 /2013

Full mark: 60

Ouestion mark: 20

Answer the following questions:

1-**Question** one

Discuss the control of food borne microorganisms by low pH and organic acids (20 marks)

Question Two

Discuss each of the following:

- Control of microorganisms in food by reduced water activity. (10 marks)
- Stages of microbial succession involved with 11. sauerkraut production and explain this method of food preservation. (10 marks)

3-

Ouestion Three

Classify and discuss the biological and chemical spoilage of canned foods. (20 marks)

Mansoura University

Faculty of Science

Botany Department

Date: 10/6/2013



Final Exam for the 2nd Semester 2012/ 2013

<u>Subject:</u> Mineral Nutrition & Plant Hormones (M 310)

3rd level of Microbiology Program

Time allowed: 2hrs

Full Mark: 60 Marks

Answer	the	following	questions
T WHAT AL	CHAC	AURKU TT REE	questions

Q1. Discuss shortly the role of each of the following: (20 Marks) a- Auxins in cell enlargment. b- Gibberellins in inducing alpha amylase. c- Cytokinins in delay of senescence. d- Abscisic acid in stomatal closure. Q2. A. Complete the missing words in the following: (10 Marks) 1- Hormone is 2- Cytokinins are mainly responsible for and 3- Abscisic acid biosynthesis occurs within while, cytokinins transport through..... 4- Accumulation of abscisic acid induces...... of leaves and inhibits of seeds. 5- Gibberellins acts as a for auxins. 6- Gravitropism induced mainly by 7- Coconut milk diffusate is very rich with 8- Genetic dwarfism is a simple..... mutant. 9- Morphogenesis induced mainly by 10- Apical dominance is

(من فضلك اقلب الصفحة) P.T. O

Q2.B. Write short notes on the following:

(10 Marks)

- i Occurance, availability, functions and deficiency symptoms of nitrogen and calcium.
- ii Solution culture.

Q3. Discuss briefly:

(20 Marks)

- a- Transport of ions from the symplasm to xylem vessels according to Broyer & Crafts theory
- b- Carrier concept theory.
- c- Pattern of ion distribution and circulation.

"Best of Luck"

Examiners:

Prof. Heshmat Aldesuquy

Prof. Wafa Shukry