



Botany Department  
Faculty of Science  
Mansoura University



Level : 3rd level (Microbiology)  
Course: Enzymes  
Date: 30/5/2013  
Time : 2hr

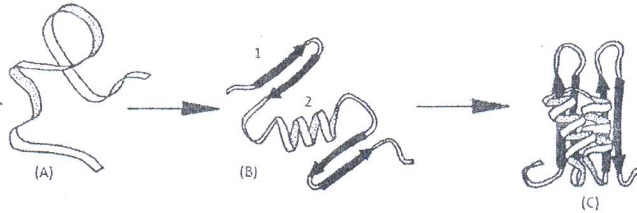
**Answer the following questions**

**Question 1**

- (A) **Mark** each of the following statements with (Yes) or (No) (10 marks)
- 1-Lipase belongs to ligases. (....)
  - 2-Urease breaks down urea into  $H_2O + NH_3$ . (....)
  - 3-Pyruvic acid could be converted to acetaldehyde by pyruvate carboxylase. (....)
  - 4-Ligases link two molecules in absence of adenosine compound. (....)
  - 5-Decarboxylases belong to ligases. (....)
  - 6-Asparaginase is hydrolytic enzyme. (....)
  - 7-NAD malic enzyme is located in plastids. (....)
  - 8-Amidases belong to non hydrolytic enzymes. (....)
  - 9-Catalase belongs to dehydrogenases.. (....)
  - 10-Glutaminase is classified under transferases. (....)

**B- Complete** the following sentences:- (10 marks)

1. Complete the following sentences upon the following figure:-



- This figure explains .....
  - (A) shows ....., (B) shows....., and it contains two structures; structure (1) which is ..... and its sheets could be described as ....., and structure (2) which is .....
  - (C) shows .....
  - The active form among these forms is ..... because it contains .....
  - This protein could be described as.....
- 2- Constitutive enzymes are....., however, inducible enzymes are .....
  - 3- Stereo-chemical specificity of enzymes means ..... and absolute specificity means ....., however, linkage specificity means ..... and its example is .....
  - 4- Extreme pH degrees decrease enzyme activity because .....
  - 5- In protein purifications, batch experiment advantages are ....., ....., and .....

**Question 2**

(A)-**Write** the complete equations and the names of **enzymes** involved in each of the following reactions: (10 marks)

- (1)  $C_4 \dots\dots\dots C_3 + C_1$
- (2)  $C_4 + NADP \dots\dots\dots NADPH + C_1 + C_3$
- (3)  $C_3 \dots\dots\dots C_2 + C_1$
- (4)  $C_4 + H_2O \dots\dots\dots C_4 + NH_3$
- (5)  $C_4 + NADP \dots\dots\dots NADPH + C_4$

- (B)-(1) **Write** the chemical reaction catalyzed by glutamine synthetase. (10 marks)
- (2) **What** is meant by isomerase?. Give an example with the enzymatic equation.
- (3) **How** could you convert malic acid into  $C_2$  compound enzymatically.

### Question 3

Answer the following questions

- 1- Explain the different characteristics of the enzyme active site (2marks).
- 2- Give reasons for the following statements: (each 3 marks)
  - a- Enzymes could not catalyze energetically unfavorable reactions
  - b- The active site of carboxy peptidase is flexible
  - c- The uncompetitive inhibitor cannot bind the free enzyme ,however, the noncompetitive inhibitor can
  - d- Both substrate and product can inhibit enzyme activity
- 3- From your study, Give an example for the use of enzymes in our life, and suggest (from your mind) another hope for the use of enzymes (2 marks).
- 4- Why the enzyme could catalyze the conversion of substrate to product (4 marks).

.....  
*Best wishes*

Prof. Hamed M. El-Shora

Dr. Amr M Mowafy

Mansoura University

Faculty of Science

Botany Department



جامعة المنصورة

كلية العلوم

قسم النبات

**Final Examination**

**Second Term: May 2013**

<b>Educational Year: Third level</b>		<b>Program (Branch): Microbiology</b>	
<b>Subject: Microbiology M 311</b>		<b>Course(s): Microbial toxins and Microbiology of Water and Air</b>	
<b>Time: 2 hrs</b>	<b>Date: 03/06/2013</b>	<b>Fullmark: 60</b>	<b>Question mark: 20</b>
<b>Answer the following questions:</b>			
<b>Q 1</b>	<p>A- Give a brief account of distribution, sources and discharge of microorganisms in air. (8 marks).</p> <p>B- Write briefly on:</p> <p>1- Different biotops of water microorganisms. (4 marks).</p> <p>2- Only <u>one</u> abiotic and <u>one</u> biotic major factor limiting the growth of microorganisms in water. (4 marks)</p> <p>3- Only <u>three</u> major water-borne diseases and only <u>three</u> major air-borne diseases. (4 marks).</p>		
<b>Q 2</b>	<p>a- Discuss briefly the membrane filter technique to detect coliform bacteria in water (10 marks)</p> <p>b- Define algal blooms and give short account of the cyanobacterial toxins and their harmful effects. (10 marks)</p>		
<b>Q 3</b>	<p>Mycotoxins in foods and feed are dangerous and produced by a variety of fungi such as <i>A. flavus</i>, <i>Penicillium citrinum</i>, <i>A. ochraceus</i>, <i>Fusarium roseum</i>. Explain the statement (5 marks) and answer the following:</p> <p>1- What is the type of the toxin produced by each one of these fungi (7 marks)</p> <p>2- The symptoms felt by the user and method(s) of treatments (8 marks)</p>		
<b>Examiners: Prof. Dr. Yehia Abdel-Moneim Osman Ellazeik</b>			
<b>Dr. Mohamed Ismael Abdel-Hameed</b>			



Final Examination in Botany  
Second Term: June. 2013

Educational Year: Third Level

Program (Branch): Microbiology

Subject: M(312)

Course(s): Molecular Plant Physiology

Time: 2 hrs Date: 3 / 06 /2013 Full mark: 60

Question mark: 20

**Answer the following questions:**

**Q1** Define the term "stress phenomena in plants" Deduce the predicted types of stress in Mesophytic, Hydrophytic, and Xerophytic plants. **(20 mark)**

**(20 mark)**

**Q2** Aquaporins play a critical role in controlling molecular mechanisms of water absorption in plants. Discuss this statement via addressing the following:

- (i) What is meant by aquaporins?.
- (ii) Properties of aquaporins,
- (iii) Illustrate a typical structure of an aquaporins
- (iv) Genetic diversity of aquaporins in plants,
- (v) Molecular mechanisms of regulation of aquaporins activity in plants.
- (vi) Factors affecting the expression of aquaporins-encoding genes.

**Q3** **(A) Describe the following:**

**(6 mark, 2 mark each)**

- i- Gene structure in Eukaryotes.
- ii- Types of Membrane transport proteins.
- iii- Transport systems of nitrate transport

**(B)** What does NRT2 stand for? Mention their classification based on protein structure, Illustrate the membrane topologies of NRT2, and Explain signals that regulate NRT2 activity. **(14 mark)**

Best wishes



Final Examination in Botany  
Second Term: June. 2013

Educational Year: 3<sup>rd</sup> Level  
Subject: (M. 307)

Program (Branch): Microbiology

Course: Food Microbiology

Time: 2 hrs

Date: 6 / 6 / 2013

Full mark: 60

Question mark: 20

**Answer the following questions:**

1- **Question one**

**Discuss** the control of food borne microorganisms by low pH and organic acids (20 marks)

2- **Question Two**

**Discuss** each of the following:

- i. Control of microorganisms in food by reduced water activity. (10 marks)
- ii. Stages of microbial succession involved with sauerkraut production and explain this method of food preservation. (10 marks)

3-

**Question Three**

**Classify and discuss** the biological and chemical spoilage of canned foods. (20 marks)

Mansoura University

Faculty of Science

Botany Department

Date: 10/6/2013



Final Exam for the 2<sup>nd</sup> Semester  
2012/ 2013

Subject: Mineral Nutrition & Plant  
Hormones (M 310)

3<sup>rd</sup> level of Microbiology Program

Time allowed: 2hrs

Full Mark : 60 Marks

**Answer the following questions**

**Q1. Discuss shortly the role of each of the following:**

**(20 Marks)**

- Auxins in cell enlargement.
- Gibberellins in inducing alpha amylase.
- Cytokinins in delay of senescence.
- Absciscic acid in stomatal closure.

**Q2. A. Complete the missing words in the following :**

**(10 Marks)**

- Hormone is .....
- Cytokinins are mainly responsible for ..... and .....
- Absciscic acid biosynthesis occurs within ..... while, cytokinins transport through.....
- Accumulation of absciscic acid induces..... of leaves and inhibits ..... of seeds.
- Gibberellins acts as a..... for auxins.
- Gravitropism induced mainly by .....
- Coconut milk diffusate is very rich with .....
- Genetic dwarfism is a simple..... mutant.
- Morphogenesis induced mainly by .....
- Apical dominance is .....

**P.T. O (من فضلك اقلب الصفحة)**

**Q2.B. Write short notes on the following:**

**(10 Marks)**

- i - Occurance, availability, functions and deficiency symptoms of nitrogen and calcium.
- ii - Solution culture.

**Q3. Discuss briefly:**

**(20 Marks)**

- a- Transport of ions from the symplasm to xylem vessels according to Broyer & Crafts theory
- b- Carrier concept theory.
- c- Pattern of ion distribution and circulation.

**“Best of Luck”**

**Examiners:**

**Prof. Heshmat Aldesuquy**

**Prof. Wafa Shukry**