

توصيف مقرر دراسي

١ - بيانات المقرر			
المستوى: الرابع	Animal Bioethics	أسم المقرر:	الرمز الكودي: Es407
التخصص: علوم البيئة	عدد الوحدات الدراسية: 3	نظري 2	تمارين 2
عملى 0			

٢ - هدف المقرر:	For students undertaking this course, the aims are to: 1- Introduce the principles of animal bioethics. 2- Outline the basic information of religious resources for animal ethic. 3- Understand the animals issue and their integrity in life.
٣ - المستهدف من التدريس المقرر:	
أ - المعلومات والمفاهيم:	a- Knowledge and Understanding : On completing this course, students will be able to: a.1- Define ecological nature of different marine divisions. a.2- List and differentiate examples for trade of animals. a.3- Acquire and understanding of the religious resources for animal ethic. a.4- Conclude the relation of the human-animal and its ethical implications.
ب- المهارات الذهنية	b- Intellectual Skills: On completing this course, students will be able to: b.1- Understand ethics, morals and law relative to animals. b.2- Analyze the the animal issue. b.3- Compare the different animal associatios. b.4- Evaluate the religious resources for animal ethic , animal ecosystem, its conservation, economics and sustainability for animals.
ج- المهارات المهنية الخاصة بالمقرر:	c-Professional and Practical Skills: On completing this course, students will be able to: c.1-. Apply ethics when dealing with laboratory animals c.2- Compare between different religious resources for animal ethic. c.3-. Collect, record and analyze data about different human-animal associations c.4-. Apply field and laboratory investigations of animals in an ethical and responsible manner
د- المهارات العامة :	d-General and Transferable Skills: On completing this course, students will be able to: d.1- Work effectively both in a team, and independently. d.2- Communicate effectively with the surrounding ecosystem. d.3- Collaborate and communicate with others positively.
٤ - محتوى المقرر:	- A mirror of myself? Monist and dualist views of animals (a) animal similarities (b) the defect of humanist ethics. -Religious resources for animal ethic (a) western culture, religious

<p>traditions and the destruction of the environments(b)the modern transformation of philosophy (c) integrating the tradition.</p> <p>-Ethics, morals and law relative to animals(a) origin of ethics, culture and values in western society (b)domestic animals in relation to morality, ethics and law (c)the status of animals in the 21st century (d)the role of humanity in the community of life.</p> <p>-The animal issue: diversity in values and thoughts (a)the emergence of zoocentrism (b)anthropocentric counterattack (c)working with diversity.</p> <p>- Animal integrity (a)integrity and zoocentric animal ethics (b)integrity and biocentric ethical theories (c)perception of animals in daily life and in science (d)aesthetics and ethics.</p> <p>-The stockperson as a social partner to the animal? A stake for animal welfares (a)fear of people, ease of handling, animal welfare, production and product quality (b)good workers for good animals: the importance of the psychological characteristics of the stockperson (c)using the genetic variability for selecting the animals (d)the stockperson as a social partner for the farm animals (e)the importance of the social network in the development of the human-animal relationship.</p> <p>-Associations are changing public opinion and breeding methods to improve animal well being (a)farm animals distress: a challenge for communication (b)consumer associations in Alsace: from food safety to ethics (c)environmental protection associations: from biodiversity to well-being (d)animal protection associations: from pity to competence (e)education for ethics: from zootechnics to the practice of wellbeing references.</p> <p>- Trade regulations, marker requirements and social pressures effects on introducing animal friendly livestock production systems: animal welfare.</p> <p>- The human-animal relationship in higher scientific education and its ethical implications (a)place afforded to ethical questions (b)perception of animal (c)the conflicting place of ethics</p>																	
<p>4 - <i>Teaching and Learning Methods</i></p> <p>4.1 - Interactive presentations (lectures with discussion).</p> <p>4.2 - Practical study.</p>	<p>٥- أساليب التعليم والتعلم:</p>																
<p>As normal students. Only students with skeletal disabilities are allowed to join the program</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:</p>																
<p>٧- تقويم الطلاب :</p>																	
<p>5 - <i>Student Assessment Methods</i></p> <table><tr><td>5-1.</td><td>Final exam</td><td>to assess</td><td>a1,a2,a3,a4-b1,b2,b3,b4</td></tr><tr><td>5-2.</td><td>Oral exam</td><td>to assess</td><td>a1,a2,a3,a4-b1,b2,b3,b4</td></tr><tr><td>5-3.</td><td>Practical exam</td><td>to assess</td><td>c1,c2,c3,c4-</td></tr><tr><td>5-4.</td><td>Research article</td><td>to assess</td><td>a1,a2,a3,a4-d1,d2,d3</td></tr></table>	5-1.	Final exam	to assess	a1,a2,a3,a4-b1,b2,b3,b4	5-2.	Oral exam	to assess	a1,a2,a3,a4-b1,b2,b3,b4	5-3.	Practical exam	to assess	c1,c2,c3,c4-	5-4.	Research article	to assess	a1,a2,a3,a4-d1,d2,d3	<p>أ- الأساليب المستخدمة :</p>
5-1.	Final exam	to assess	a1,a2,a3,a4-b1,b2,b3,b4														
5-2.	Oral exam	to assess	a1,a2,a3,a4-b1,b2,b3,b4														
5-3.	Practical exam	to assess	c1,c2,c3,c4-														
5-4.	Research article	to assess	a1,a2,a3,a4-d1,d2,d3														

Assessment Schedule			ب- التوقيت :
Assessment 1	Week	14	
Assessment 2	Week	14	
Assessment 3	Week	13	
Assessment 4	Week	6	
<i>Weighting of Assessments</i>			ج- توزيع الدرجات :
Final-Term Examination	60		
Oral Examination	10		
Practical Examination	20		
Semester work	0		
Other types of assessment	10		
Total	100		
٨- قائمة الكتب الدراسية والمراجع :			
Course notes		أ- مذكرات:	
		ب- كتب ملزمة	
		ج- كتب مقترحة :	
Different web sites of the field of study.		د- دوريات علمية أو نشرات..	

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
Animal similarities and the defect of humanist ethics..	1	a1, a2	b2	c1, c2	d1
Religious resources for animal ethic	2,3	a1, a2	b1,b2	c2, c3	d1
Ethics, morals and law relative to animals.	4	a1, a3	b1, b3	c1, c3	d2
The animal issue.	5,6	a2, a3	b1, b3	c2, c3	d1
Animal integrity.	7	a1,a3	b1, b3	c1,c2	d2
The stockperson as a social partner to the animal	8,9	a2, a3	b1, b3	c1, c3	d1
Associations and breeding methods	10	a1, a2	b1, b3	c2, c3	d2
Trade regulations.	11	a1, a2	b1, b4	c2, c3	d3
The human-animal relationship.	12	a2,a4	b1, b3	c2, c3	d3
Practical according to the course content.	2-11			c1,c2,c3, c4,	

رئيس مجلس القسم العلمي: أ.د. هناء على حسن

أستاذ المادة: د./