

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي: Botany (2)	أسم المقرر: Algae, Seed Physiology and growth, Bacteria & Actinomycetes	المستوى : الثاني (بيولوجي)
التخصص: علوم البيئة	عدد الوحدات الدراسية: ٨	نظري ٤    عملي ٤    تمارين ٠

<p>٢ - هدف المقرر:</p> <p>For students undertaking this course, the aims are to:</p> <ol style="list-style-type: none"> <li>1. Develop set of skills that enable students to understand the biology of algae including nutrition, reproduction, different life cycles, ecology, taxonomy in addition to the economic and medicinal uses of algae.</li> <li>2. Acquire student's knowledge and understanding of what are bacteria and actinomycetes? Their classification and its role in carbon and nitrogen cycles in nature.</li> <li>3. Introduce an understanding of the basic principles of seed structure and its types. Physiological changes during germination and seed dormancy.</li> </ol>	
٣ - المستهدف من التدريس المقرر:	
<p>أ- المعلومات والمفاهيم:</p> <p>a- Knowledge and Understanding : On completing this course, students will be able to:</p> <ol style="list-style-type: none"> <li>a1. Get in depth knowledge about algal morphology, cell ultra-structure, concepts of algal habitats and distribution in freshwater and marine ecosystems, taxonomic levels, and students will also be familiar with some economic uses of algae.</li> <li>a2. Recognize bacteria and actinomycetes and study examples of useful and harmful bacteria and explain the role of bacteria in global geobiochemical cycles including carbon and nitrogen cycles in nature.</li> <li>a3. Explain and differentiate between monocot and dicot seed germination, mechanism, and the different types of dormancy.</li> </ol>	
<p>ب- المهارات الذهنية</p> <p>b- Intellectual Skills: On completing this course, students will be able to:</p> <ol style="list-style-type: none"> <li>b1. Ascertain and deduce the necessity of biological criteria for algal classification, compare and contrast different approaches of algal taxonomy.</li> <li>b2. Interpret the role of bacteria and Actinomycetes in our life.</li> <li>b3. Critically assesses the physiological changes during germination and interprets the seed dormancy.</li> </ol>	
<p>ج- المهارات المهنية الخاصة بالمقرر:</p> <p>c-Professional and Practical Skills: On completing this course, students will be able to:</p> <ol style="list-style-type: none"> <li>c1. Apply different techniques of algal collection, examination, identification, taxonomy and identification.</li> <li>c2. Examine bacteria, its ability to grow and study the effects of</li> </ol>	

environmental conditions on growth.			
<b>d-General and Transferable Skills: On completing this course, students will be able to:</b> <b>d1. Be self-dependent in developing thinking and actions and communicate effectively with others.</b> <b>d2. Apply knowledge and have skills of time management.</b> <b>d3. Work in team with awareness of ethical and moral codes</b> <b>d4. Solving the problem related to certain scientific issues.</b>			د- المهارات العامة :
<b>Algae :</b> The same as normal students, only skeletal disabilities are allowed in the Faculty of Science. <b>Ecology of algae: Algal habitats in freshwater and marine environments, phytoplankton, etc (distribution of algae)</b> <b>New methodology in classification of algae</b> <b>Applied phycology (economic importance)</b> <b>Blue – green algae, green, flagellates</b> <b>Brown and red algae</b> <b>Bacteria &amp; Actinomycetes:</b> <b>History of bacteria and actinomycetes , methods of classification, morphology, anatomy, cultivation and factors affecting growth and reproduction</b> <b>Examples of useful bacteria and causing diseases and pollution bacteria control methods of harmful and pathogenic bacteria</b> <b>Role of bacteria in nitrogen and carbon, phosphorus, sulphur cycles in nature.</b> <b>Seed Physiology:</b> <b>Seed formation ,structure and types</b> <b>Germination of seeds</b> <b>Seed dormancy types, physiology and breakdown</b> <b>Physiological changes in seeds during germination (enzymes, respiration, hormones, nitrogenous compounds and carbohydrates)</b>			٤- محتوى المقرر:
<b>4 - Teaching and Learning Methods</b> <b>4 -١. Lecture 4 hours/week.</b> <b>4 -٢. Practical 4 hours/week.</b>			٥- اساليب التعليم والتعلم:
The same as normal students, only skeletal disabilities are allowed in the Faculty of Science.			أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
			تقويم الطلاب :
<b>Student Assessment Methods</b>			أ- الأساليب المستخدمة :
<b>Final exam</b>	<b>to assess</b>	<b>a1, a2,a3 &amp; b1,b2,b3</b>	
<b>Oral exam</b>	<b>to assess</b>	<b>a1,a 2, a3 &amp; b1, b2, b3</b>	
<b>Practical exam</b>	<b>to assess</b>	<b>c1, c2 &amp;b2.b1</b>	

Assessment Schedule			ب- التوقيت :
Assessment 1	Week #	14	
Assessment 2	Week #	14	
Assessment 3	Week #	13	
Weighting of Assessments			ج- توزيع الدرجات :
Final-Term Examination	70		
Oral Examination	10		
Practical Examination	20		
Semester work	0		
Other types of assessment	0		
Total	100		
٨- قائمة الكتب الدراسية والمراجع :			
Course notes issued and authorized by the department of botany			أ- مذكرات:
			ب- كتب ملزمة
<ul style="list-style-type: none"><li>Lee, Robert Edward, (2008): Phycology. Cambridge University Press, Cambridge, England.</li><li>Egli, Dennis B. (1998): Seed biology and the yield of grain crops. CAB International. Wallingford, Oxon.</li><li>Sinha, U (1983): An introduction to bacteria. Vikas Publishing House. New Delhi.</li></ul>			ج- كتب مقترحة :
different web sites of the botany science			د- دوريات علمية أو نشرات..

#### مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
<b><u>Algae</u></b>					
<b>Biology of algae: habit, cell structure, storage products, nutrition, reproduction, and life cycles.</b>	<b>1,2</b>	<b>a1</b>	<b>b1</b>	<b>c1</b>	<b>d1</b>
<b>Ecology of algae: Algal habitats in freshwater and marine environments, phytoplankton, etc (distribution of algae)</b>	<b>3,4</b>	<b>a1</b>	<b>b1</b>	<b>c1</b>	<b>d1,d2</b>
<b>New methodology in classification of algae</b>	<b>5,6,7</b>	<b>a1</b>	<b>b1</b>	<b>c1</b>	<b>d1</b>

<b>Applied phycology (economic importance):</b>	<b>8,9,10</b>	<b>a1</b>	<b>b2</b>	<b>c2</b>	<b>d1,d3</b>
<b>Blue – green algae, green, flagellates</b>	<b>11,12</b>	<b>a1</b>	<b>b1</b>	<b>c1</b>	<b>d1,d2</b>
<b>Brown and red algae</b>	<b>13,14</b>	<b>a1</b>	<b>b2</b>	<b>c1</b>	<b>d1</b>
<b><u>Bacteria &amp; Actinomyceres</u></b>					
<b>History of bacteria and actinomycetes , methods of classification, morphology, anatomy, cultivation and factors affecting growth and reproduction</b>	<b>1,2,3,4,5</b>	<b>a2</b>	<b>b2</b>	<b>c2</b>	<b>d1,d2</b>
<b>Examples of useful bacteria and causing diseases and pollution bacteria control methods of harmful and pathogenic bacteria</b>	<b>6,7,8,9,10</b>	<b>a1</b>	<b>b1</b>	<b>c3</b>	<b>d1,d3</b>
<b>Role of bacteria in nitrogen and carbon, phosphorus, sulpher cycles in nature.</b>	<b>11,12,13,14</b>	<b>a2</b>	<b>b2</b>	<b>c2</b>	<b>d1,d2</b>
<b><u>Seed Physiology</u></b>					
<b>Seed formation ,structure and types</b>	<b>1,2,3,4</b>	<b>a3</b>	<b>b3</b>	<b>-</b>	<b>d3</b>
<b>Germination of seeds</b>	<b>5,6,7,8</b>	<b>a2</b>	<b>B٢</b>	<b>-</b>	<b>d1,d2</b>
<b>Seed dormancy types, physiology and breakdown</b>	<b>9,10,11</b>	<b>a3</b>	<b>b3</b>	<b>-</b>	<b>d4</b>
<b>Physiological changes in seeds during germination (enzymes, respiration, hormones, nitrogenous compounds and carbohydrates)</b>	<b>12,13,14</b>	<b>a1,a3</b>	<b>b١</b>	<b>-</b>	<b>d1,d2</b>

رئيس مجلس القسم العلمى: أ.د. محمد نجيب حسنين

أستاذ المادة: أ.د.محمد اسماعيل عبد الحميد