

توصيف مقرر دراسي

١- بيانات المقرر		
المستوى: الثالث	إسم المقرر: Fish Biology	الرمز الكودي: Es303
عدد الوحدات الدراسية: 3 نظري 2 تمارين 0 عملي 2		التخصص: علوم البيئة

٢- هدف المقرر:	For students undertaking this course, the aims are to: 1 – Determine the adaptations of fishes to aquatic life. 2 – Understand digestion, reproduction and behavior of different fishes.
٣- المستهدف من التدريس المقرر:	
أ- المعلومات والمفاهيم:	a- Knowledge and Understanding : On completing this course, students will be able to: a1. Acquire an understanding of functional adaption to the all systems of fishes. a2. Define the fish behavior in relation to the surrounding ecosystem. a3. Differentiate between the different types of feeding in fishes a4. Outline the feeding requirements of fishes.
ب- المهارات الذهنية	b- Intellectual Skills: On completing this course, students will be able to: b1. Distinguish between the various systems of fishes. b2. Predict the difference in digestive system of fishes. b3. Interpret the behaviour in marine and fresh-water fishes. b4. Discuss reproduction of fishes, their farming and how to use it reasonably.
ج- المهارات المهنية الخاصة بالمقرر:	c-Professional and Practical Skills: On completing this course, students will be able to: c1. Examine different fishes. c2. Differentiate between the different types of alimentary canals. c3. Differentiate between the different types of reproductive systems. c4. Apply specific characters of each fish and comparing between the studied the specimens collected from the field.
د- المهارات العامة :	d-General and Transferable Skills: On completing this course, students will be able to: d1. Use computers and in collecting information. d2. Work effectively (Cooperation and group working or team work).
٤- محتوى المقرر:	Adaptation for aquatic life: Shape size density color variation. Movement fins swim bladder. Respiration. Gills

oxygen concentration, lung fish. Protection scales mucus spines electricity, teeth, color shape photospheres lateral line. Feeding: Planktivore , Herbivore, Carnivores (insectivore piscivore), Detritivore, Omnivore, Food pyramids, Stimuli for feeding, Artificial and Supplementary feeding. Growth, factors, Habitat, Crowding, Food Race, Age determination, Length-weight, Relationship. Digestive system: Type of mouth position, size, teeth, elephant snout fish type of stomach (Herbivore- Carnivore), Intestine length. Schooling behavior migration. Reproduction: Maturity ripeness gono-somatic index induced spawning, Breeding season, Recognition mating migration, Nest building, Parental care. External and internal fertilization.				
4 - Teaching and Learning Methods 4 -١. Lectures. 4 -٢. Practical lessons.				٥- أساليب التعليم والتعلم:
As normal students.				٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
٧- تقويم الطلاب :				
5 - Student Assessment Methods				أ- الأساليب المستخدمة :
5-1.	Final exam	to assess	a1,a2,a3,a4 - b1,b2,b3, b4	
5-2.	Oral exam	to assess	a1,a2,a3,a4 - b1,b2,b3,b4	
5-3.	Practical exam	to assess	c1,c2,c3,c4 - d1,2	
Assessment Schedule				ب- التوقيت :
Assessment 1	Week		14	
Assessment 2	Week		14	
Assessment 3	Week		13	
Weighting of Assessments				ج- توزيع الدرجات :
	Final-Term Examination		60	
	Oral Examination		10	
	Practical Examination		20	
	Semester work		10	
	Other types of assessment		0	
	Total		100	
٨- قائمة الكتب الدراسية والمراجع :				
Course notes.				أ- مذكرات:
				ب- كتب ملزمة
				ج- كتب مقترحة :
Different Web sites.				د- دوريات علمية أو نشرات..

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
Introduction	١	a1,a2	b1	c1	d2
Adaptation of fishes for aquatic life	٢	a1	b1	c1	d1, d2
Integumentary system of fishes				c1,c4	
Respiratory system and respiration in fishes.	٣	a1	b1	c1	d1
Feeding in fishes	٤	a1,a2,a3	b1,b2	c2	d1, d2
Digestive system	٥	a2,a3	b2	c2	d2
Artificial and Supplementary feeding. Growth of fishes	٦	a4	b2	c2	d2
Age determination, Length-weight, Relationship.	٧	a1,a4	b4	c2	d1,d2
Schooling behavior migration	٨	a1	b3	c1	d1,d2
Reproductive system,	٩	a1	b4	c3	d2
Maturity ripeness gonosomatic index induced spawning, Breeding season, Recognition mating migration, Nest building, Parental care	١٠	a1	b3,b4	c1,c4	d1, d2
Practical Fish biology according to the course content	٢-١١			c1,c2,c3, c4	d1, d2

أستاذ المادة: د. هبة الله عبد المجيد رئيس مجلس القسم العلمي: أ.د. هناء على حسن