

توصيف مقرر دراسي

١- بيانات المقرر		
المستوى: الثالث	أسم المقرر: Mathematical Logic	كود المادة : Math 340
٠ : عملی	٢ : نظری	٢ ساعة معتمدة
عدد الوحدات الدراسية: ٢ ساعة معتمدة		التخصص : الإحصاء وعلوم الحاسب

For students undertaking this course, the aims are to: <ul style="list-style-type: none"> Study of the processes used in mathematical deduction. Distinguish semantic reasoning ("what is true?") from syntactic reasoning ("what can be shown?"). Ask for a description of the structures which satisfy some set of axioms. 		٢- هدف المقرر:
٣- المستهدف من التدريس المقرر:		
a- Knowledge and Understanding : On completing this course, students will be able to: a1-Admit techniques using truth tables, symbolic logic with only "and", "or", and "not" in the language, and various equivalences among methods of proof (e.g. proof by contradiction is a proof of the contrapositive). a2-Understand that syntactical rules and meaning (sementics) is associated with each formula. a3- Define the formal language contents.		أ- المعلومات والمفاهيم:
b- Intellectual Skills: On completing this course, students will be able to: b1- Organize the scientific knowledge. b2- Formalize the semantics of programming languages and specify and verify programs. b3- Describe the dynamic behavior of a circuit element or program.		ب- المهارات الذهنية
c-Professional and Practical Skills: On completing this course, students will be able to: c1- Check the proof of different problems based on syntactical axioms. c2- Develop an automated theorem prove. c3- Construct a formal language interpretation for different mathematical systems.		ج- المهارات المهنية الخاصة بالمقرر:
d-General and Transferable Skills: On completing this course, students will be able to: d1- Reason about knowledge by defining new truth measure such as consistency measure. d2- Solve the problems of similarity analysis and dissimilarity analysis. d3- Handle uncertainty logic (such as fuzzy logic). d4- Analyze the conflict problems.		د- المهارات العامة :
1- Introduction to logic programming. 2- Propositional Calculus: formula, model, tableaux. 3- Propositional Calculus: deductive systems. 4- Predicate calculus: formula, model, tableaux. 5- Predicate calculus: deductive systems. 6- Equivalence substitution. 7- Semantics and verification.		٤- محتوى المقرر:

-Teaching and Learning Methods 1 - Lectures using data show. 2- Tutorial.	٥- أساليب التعليم والتعلم:
The same as normal students, only skeletal disabilities are allowed in the Faculty of Science.	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
	٧- تقويم الطلاب :
1. Mid-term exam to assess 2. Final exam to assess 3. Oral exam to assess 4. Report to assess	أ- الأساليب المستخدمة :
1. Mid-term exam Week 7 2. Final exam Week 16 3. Oral exam Week 16 4. Report Week 16	ب- التوقيت :
Mid-term examination 10% Final-Term Examination 80% Oral Examination 10% Total 100%	ج- توزيع الدرجات :
٨- قائمة الكتب الدراسية والمراجع :	
	أ- مذكرات:
<ul style="list-style-type: none"> • Stephen G. Simpson, Mathematical Logic, the Pennsylvania State University, 2008. • Amit Konar, Artificial intelligence and Soft Computing, CRC Press, Boca Raton London New York Washington, D.C., 2000. • Some Articles on Mathematical Logic. 	ب- كتب ملزمة
	ج- كتب مقترحة :
	د- دوريات علمية أو نشرات..

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
1- Introduction to logic programming.	1-2	a1, a2			
2- Propositional Calculus: formula, model, tableaux.	3-4	a1, a2	b1	c1	d1, d2
3- Propositional Calculus: deductive systems.	5-6	a1, a2	b2	c2	d1, d2
4- Predicate calculus: formula, model, tableaux.	7-8	a2, a3	b2	c2	d1, d2
5- Predicate calculus: deductive systems.	9-10	a2, a3	b3		d3, d4
6- Equivalence substitution.	11-12	a2, a3	b3		d3, d4
7- Semantics and verification.	13	a2, a3		c3	d3, d4

أستاذ المادة : د. / أسامة محمود السيد السيد عودة

رئيس مجلس القسم العلمي: أ.د./ مجدى الياس فارس